



**15th Annual  
Focus on  
Illinois Education Research Symposium**

**Schedule of Events**

November 9 – 10, 2017  
NIU Conference Center  
Naperville, Illinois



# Schedule of Events

**Thursday, November 9, 2017**

**10:00 AM - 4:30 PM Registration**

**12:00 PM - 1:30 PM Luncheon and Keynote** **The Ballroom**

*From Stereotype Threat to Inclusive Pedagogy: How a small group of psychologists changed the narrative on closing achievement gaps*

*Valerie Purdie Greenaway, Director for the Laboratory of Intergroup Relations and the Social Mind, Columbia University*

**1:45 PM - 3:15 PM Concurrent Session 1** **Rooms 164, 166 and 167**

**3:30 PM - 4:30 PM Concurrent Session 2** **Rooms 162, 164, 166 and 167**

**4:45 PM - 6:00 PM Poster Session & Reception** **Atrium**

**6:00 PM - 7:30 PM Dinner** **The Ballroom**

# Schedule of Events

## Friday, November 10, 2017

**7:00 AM - 9:30 AM Registration**

**7:45 AM - 9:30 AM Breakfast and Panel Presentation**                      **The Ballroom**

*Reflections on the Upstate/Downstate Report*

**Ben Boer**, Advance Illinois

**Jean Corder**, Urbana School District #116

**Peter Leonard**, Chicago Public Schools

**Diane Rutledge**, Large Unit District Association

**Paul Zavitkovsky**, University of Illinois at Chicago

**Moderator: Bradford R. White**, Illinois Education Research Council

**9:45 AM - 10:45 AM Concurrent Session 3**                      **Rooms 162, 164, 166 and 167**

**11:00 AM - 12:30 PM Concurrent Session 4**                      **Rooms 164, 166 and 167**

**12:30 PM - 2:00 PM Luncheon and Keynote**                      **The Ballroom**

*Research-Practice Partnerships: Changing the Way We Do Research to Better Inform Practice*

**Julie Kochanek**, *Managing Director* American Institutes for Research and *Director*, Regional Education Laboratory (REL) Midwest

Sponsored by 

# Welcome

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Dear Colleague:

Welcome to the 15th annual Focus on Illinois Education Research Symposium. We have an excellent program again this year, with presentations, posters, and speakers highlighting Illinois education research and policy spanning the P-20 spectrum. This year's symposium has attracted attendees from leading research and policy centers, education agencies and associations, and universities and schools, and it is my hope that it leads to many exciting discussions, new friendships, and innovative ideas.

We are excited to welcome two outstanding keynote speakers this year. **Dr. Valerie Purdie Greenaway**, Director for the Laboratory of Intergroup Relations and the Social Mind, Columbia University will open the conference on Thursday. Her talk entitled, "From Stereotype Threat to Inclusive Pedagogy: How a small group of psychologists changed the narrative on closing achievement gaps," shares the story of how Claude Steele and his students (such as herself) moved from studying how stereotypes, bias, and discrimination can undermine student achievement to uncovering a new science of performance and motivation.

**Dr. Julie Kochanek**, the Director of REL Midwest and a managing director and director of the local, regional, state, and national education systems practice area at American Institutes for Research, will give our closing keynote on one of my favorite topics—how we can change the ways we do research to better inform practice through research-practice partnerships.

Please visit our reception and poster session on Thursday afternoon to enjoy some refreshments while chatting with the poster presenters. And don't miss our Friday breakfast panel for a discussion of Paul Zavitkovsky and Steven Tozer's recent report, "Upstate/Downstate: Changing Patterns of Achievement, Demographics, and School Effectiveness in Illinois Public Schools," with local experts on assessment, school funding, and school leadership. You will find more details on all symposium speakers and sessions in the Schedule of Events.

I would like to thank our sponsor, **Country Financial**, for supporting education research. Much appreciation also goes to all of our presenters for choosing the IERC symposium as an outlet for their research and all attendees for engaging in the dialogue!

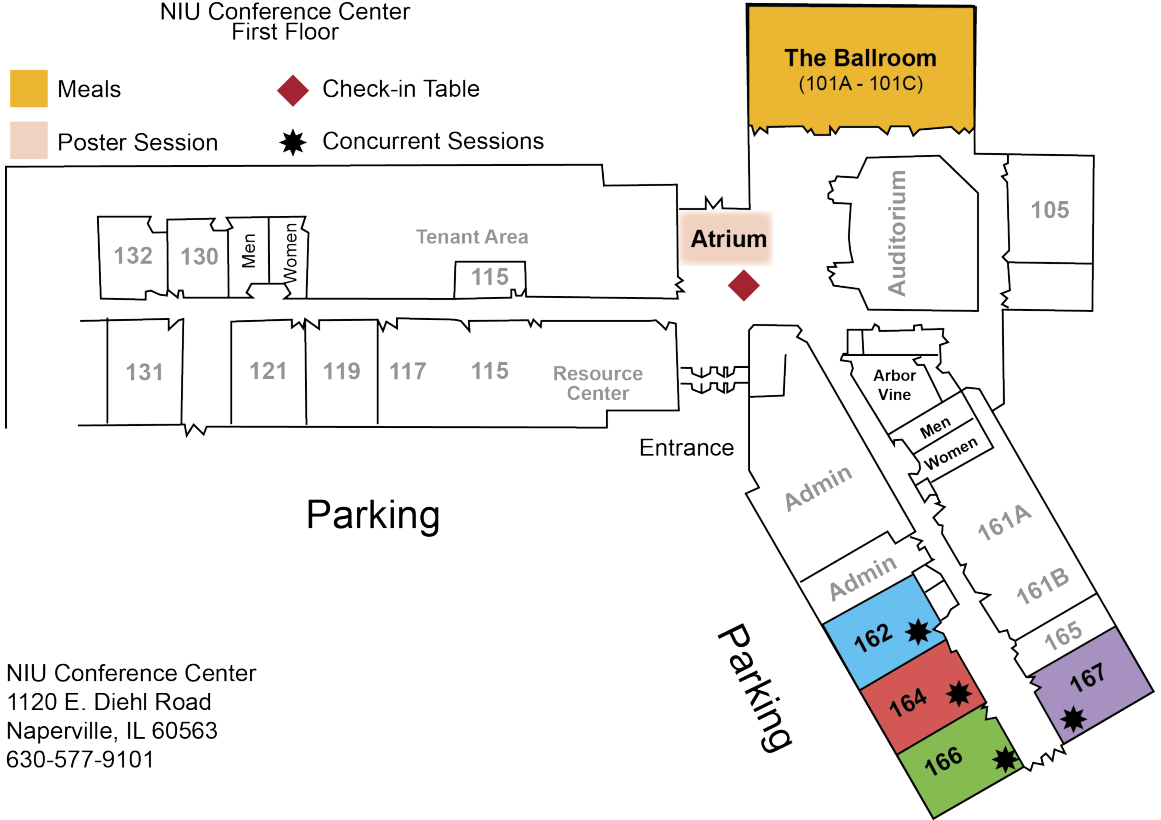
Cheers,



Bradford R. White  
Interim Director  
Illinois Education Research Council

NIU Conference Center  
First Floor

- Meals
- Check-in Table
- Poster Session
- Concurrent Sessions



NIU Conference Center  
1120 E. Diehl Road  
Naperville, IL 60563  
630-577-9101

**1-A 5 Es in ECE**

**Room 167**

- 1. Surveys on Early Education Organizational Conditions: Are They Related to Classroom and Child Outcomes?**  
Stacy Ehrlich, *University of Chicago Consortium on School Research*, and Debra Pacchiano, *Ounce of Prevention Fund*
- 2. Surveying Parents on Organizational Conditions in Early Education Settings: Challenges, Strategies, and Lessons Learned**  
Debra Pacchiano and Maureen Wagner, *Ounce of Prevention Fund*, and Stacy Ehrlich, *University of Chicago Consortium on School Research*
- 3. Measuring Organizational Conditions in Early Education: Qualitative Findings Matching Survey**  
Debra Pacchiano and Marueen Wagner, *Ounce of Prevention Fund*, and Holly Lewandowski, *Evaluation for Change*

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.

## 1-B Using Longitudinal Data Systems

Room 166

- 1. Illinois Longitudinal Data System: Recent Progress & Opportunities for Researchers**  
Jonathan Furr and Charlie Rosemond, *Education Systems Center, Northern Illinois University*
- 2. Outmigration in Illinois and Human Capital in Illinois**  
Eric Lichtenberger, *Illinois Board of Higher Education*
- 3. Acceleration Programs in Minnesota: Characteristics and College Pathways of Students Who Participate**  
Elisabeth (Lyzz) Davis, *American Institutes for Research*

## 1-C Preparing Teachers for Diverse Classrooms

Room 164

- 1. Supporting a Linguistically and Culturally Diverse ECE Workforce**  
Gudelia Lopez, *Consultant*, and Lucy Gomez-Feliciano, *Logan Square Neighborhood Association*
- 2. In Search for Effective Multicultural Training: An Empirical Validation**  
Dorota Celinska, *Roosevelt University*
- 3. Bilingualism Roadblocks: Voices from Bilingual Teachers**  
James Cohen, John Evar Strid, Autumn Gathings, Amor Taylor, and Raven Stepter, *Northern Illinois University*

Thursday, November 9, 2017

3:30 - 4:30 PM

CONCURRENT SESSION 2

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**2-A Instruction and Engagement**

Room 167

1. **Black Boys and Texts: A Look at Dialogic Literacy Experiences**  
Mellissa Gyimah and Angela Fortune, *University of Illinois at Chicago*
2. **Engaged Teaching Practices and Student Value of Mathematics: An Assessment of Eighth-Grade Students in the United States and Korea**  
Daniel House, *Northern Illinois University*

**2-B Navigating College**

Room 166

1. **Degrees with Less Debt**  
Brad White, *Illinois Education Research Council*
2. **Unequal Opportunity in Illinois: A Look at Who Graduates College and Why it Matters—A Meta-Analysis**  
Lisa Castillo Richmond and Monica Martinez, *The Partnership for College Completion*
3. **Mentoring Latino Students for College Success**  
Elena Garcia Ansani, *Consultant*, and Jennifer Hernandez, *University of Illinois at Chicago*

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**2-C Pre-K Attendance**

**Room 164**

**1. How Policy Can Help Reduce Inequality Through Better Attendance: Full vs. Half-day Prekindergarten**

Stacy Ehrlich, David Johnson, and Molly Gordon, *University of Chicago Consortium on School Research*

**2. Increasing Pre-kindergarten Attendance: Supporting Data Use for Improvement**

David Johnson, Molly Gordon and Stacy Ehrlich, *University of Chicago Consortium on School Research*

**2-D Teacher Preparation**

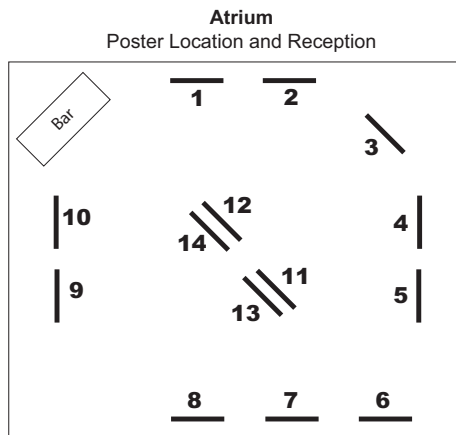
**Room 162**

**1. Improving Teacher Preparation Policy and Programs: Building a High-Quality Teacher Workforce in the State of Illinois**

**Samantha Buck**, *Office of the Governor*, and member of the *National Governor's Association workgroup on teacher preparation in Illinois*

*The number before the title is the location in Atrium.*

- 1. Supporting School Readiness Through Increasing Executive Functioning Skills**  
Martha Latorre, *Southern Illinois University Edwardsville*
- 2. Gender Bias in Teacher Interactions During Math Activities: A Framework for Video Data Analysis**  
Missi L. Jacobson and Erin E. Reid, *Erikson Institute*
- 3. Social Justice Curriculum for Elementary School Children**  
K. Milam Brooks, *University of Illinois at Chicago*
- 4. Positioning English Language Learners: The Role of Teachers and Instructional Pedagogy**  
Sham'ah Md-Yunus and Mei-Ling Li, *Eastern Illinois University*
- 5. Using the *Hate U Give* to Promote Sustainable Literacy Habits with Secondary Inner-City Students**  
Concetta Williams and Melanie Koss, *Northern Illinois University*
- 6. Mentoring You Pilot Program**  
Carol Collum and Darcel Washington, *Consultants*



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- 7. Examining the Linguistics of Adolescent Mathematical Writing**  
Byung-In Seo, *Chicago State University*
- 8. Enable Computer Science for All in Chicago**  
Steven McGee, *The Learning Partnership*, Lucia Dettori, *DePaul University*, and Andrew Rasmussen, *Chicago Public Schools*
- 9. Reimagining Introductory Biology: A Pilot Study**  
Amber Stitzel Pareja, Hannah Anderson, and Megan Sippel, *Illinois Mathematics and Science Academy*
- 10. Benchmarking Personalized Learning in Illinois: A New National Survey of K-12 Instructional Practices**  
Tom Hoffer, *NORC at the University of Chicago*
- 11. Supporting Ambitious Principal Preparation by Studying Principal Career Mobility Patterns**  
Kathleen Parkinson and Samuel Whalen, *University of Illinois at Chicago*
- 12. The Impact of Social Media and Technology Use on the Social Skills of College Students: A Pilot Study to Inform Educators**  
Katy Hisrich, Kati Winchel, and Jordan Miroballi, *Governors State University*
- 13. Creating a Talent Pipeline for the Bioeconomy in Illinois and Regionally**  
Diana Nastasia, *National Corn-to-Ethanol Research Center, Southern Illinois University Edwardsville*
- 14. U.S. Job Search of Chinese Students in Non-STEM, Non-Business Professional Master's Programs**  
Diming Xu, *Northwestern University*

**Friday, November 10, 2017**

**9:45 - 10:45 AM**

**CONCURRENT SESSION 3**

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**3-A Connecting College and Work**

**Room 167**

**1. Understanding the Landscape: Illinois Community Colleges and Registered Apprenticeships**

Anjalé Welton and Devean Owens, *University of Illinois at Urbana-Champaign*

**2. Increasing STEM Skills and Perceptions among Undergraduates through Student-driven Research Experiences**

Carol E. Colaninno, *Southern Illinois University Edwardsville*

**3-B Expulsion and Alternatives**

**Room 166**

**1. Examining the Ecology of Preschool Expulsion Decision Making**

H. Callie Silver, *University of Illinois at Chicago*

**2. Chicago Area Teachers' Perceptions of Parents: Possible Protective Factor for Preschool Expulsion**

Courtney Zulauf, *University of Illinois at Chicago*

**3. Perceptions of Non-Exclusionary Discipline Policy in Illinois**

Diana Zaleski, *Illinois Education Association*

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## 3-C Feedback and Teacher Development

Room 164

### 1. Examining Teacher Responses to Teacher Evaluations

Michelle Hanh Huynh, Vanessa Gutiérrez, and Ebony Hinton,  
*University of Chicago Consortium on School Research*

### 2. Training Teachers in Virtual Environments

Anni Reinking, *Southern Illinois University Edwardsville*

## 3-D Staffing Early Childhood Classrooms

Room 162

### 1. Developing and Implementing a Competency-Based Credential System in Illinois

Stephanie Bernoteit, *Illinois Board of Higher Education*,  
Joni Scritchlow, *INCCRRA*, Johnna Darragh Ernst, *Heartland Community College*, and Nancy Latham, *Illinois State University*

### 2. Hiring and Retaining Illinois Early Childhood Educators: Results from a Statewide Survey

Catherine Main, *University of Illinois at Chicago*, Karen Yarbrough, *Innovation to Incubation*, and Stephanie Bernoteit, *Illinois Board of Higher Education*

Friday, November 10, 2017

11:00 AM - 12:30 PM

CONCURRENT SESSION 4

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**4-A Early Childhood Innovations**

Room 167

1. **It Really Does Take a Village: Preliminary Findings from Year One of the Illinois Early Development Instrument Pilot Project**  
Mark Nagasawa and Jaclyn Vasquez, *Erikson Institute*
2. **Illinois' Early Childhood Innovation Zones**  
Brad White, *Illinois Education Research Council*, and Leah Pouw, *Illinois Action for Children*
3. **Shifting a Financial Desert to a Financial Oasis - Perceptions from the Head Start Community about the ASSET Financial Education Program**  
Jami Curley, *St. Louis University*

**4-B Early Warnings and Interventions in Adolescence**

Room 166

1. **A Machine Learning Approach to the Identification of Students in Need and its Implementation in a Northern Illinois School District**  
Matt Raimondi and Steven Smith, *School District U-46*
2. **An Examination of Future Orientation and Self-Efficacy in Young Adolescents At Risk**  
Denice Love, *Millikin University*, and Brittany Acree and Rachel Dick, *Decatur Public School District*
3. **Sharing The Classroom: A Professional Development Opportunity for Teachers and Social Workers**  
Anne Robertson, *University of Denver*

**Friday, November 10, 2017**

**11:00 AM - 12:30 PM**

**CONCURRENT SESSION 4**

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**4-C Principal Development**

**Room 164**

- 1. An Immersive Collaborative Approach to Principal Internships**  
Maureen Kincaid, Kathleen King, and Kathy Black,  
*North Central College*
- 2. Principals Leveraging Instructional Leadership Teams for Ambitious Instruction**  
Samuel Whalen, *University of Illinois at Chicago*
- 3. Piloting Comprehensive School Leadership (CSL) Hubs as a Collective Approach to Strengthen School Leadership**  
Erika Hunt, *Illinois State University*

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