

Tenth

## Focus on Illinois Education Research Symposium

### Illinois Education Research Council

June 11 and June 12, 2012

Holiday Inn Hotel & Tinley Park Convention Center  
Tinley Park, Illinois

Register by  
May 21st

Monday, June 11, 2012

Tuesday, June 12, 2012

#### Pre-conference Opportunity

**P-20 Council Presentation** - Assessing Quality:  
Developing a Higher Education Report Card  
in Illinois

#### Luncheon Plenary

Teacher representatives from the Advance Illinois' Educator Advisory Council and the Illinois New Millennium Initiative

#### Dinner Keynote Speaker



**Diane Whitmore Schanzenbach, Ph.D.**  
*Faculty Fellow, Institute for Policy Research, and Associate Professor, Human Development and Social Policy, Northwestern University*

#### Breakfast Presentation

Updates on Illinois Education Initiatives - Performance Funding, New Teacher and Principal Evaluations, and Kindergarten Readiness

#### Luncheon Keynote Speaker



**Brad Phillips, Ph.D.**  
*Executive Director, California Partnership for Achieving Student Success (Cal-PASS)*

#### Hotel Information

**Room Rate** : \$115.00, plus tax

**Room rates** are guaranteed through **Sunday, May 20, 2012**

Call to make reservations: (708) 444-1100  
Ask for the "IL Education Research Council Block"  
or

<http://www.holidayinn.com/hotels/us/en/tinley-park/chitn/hoteldetail>  
Select date(s) ► Group Code is ERC ► View Rates

#### WHERE

Holiday Inn Hotel & Tinley Park Convention Center  
18501 Convention Center Drive, Tinley Park, IL 60477

#### WHEN

Begins 12:00 PM, Monday, June 11 ♦ Ends 2:00 PM, Tuesday, June 12

#### QUESTIONS

Call Jennifer Barnhart toll free at the IERC, 866-799-4372  
or email to [jebarnh@siue.edu](mailto:jebarnh@siue.edu)

# AGENDA

Monday, June 11, 2012

10:00 AM - 6:00 PM **REGISTRATION**

10:30 - 11:30 AM **Pre-conference: P-20 Council Presentation**  
***Assessing Quality: Developing a Higher Education Report Card***

**Miguel del Valle**, *Chair of P-20 Council*

**Ben Boer**, *Postsecondary and Workforce Readiness Joint Working Group,*  
*Advance Illinois*

**Glenn “Max” McGee**, *Co-Chair Assessment Committee, IMSA*

12:00 - 1:30 PM **Luncheon and Teacher Panel Plenary**

**Advance Illinois’ Educator Advisory Council**

**Rob Canada**, *Columbus Elementary, Edwardsville*

**Joe Fatheree**, *Effingham High School, Effingham*

**Melissa Sievers**, *Brussels High School, Brussels*

**Illinois New Millennium Initiative**

**William Farmer**, *Evanston Township High School, Evanston*

**Beth Perce**, *Rolling Acres Middle School, Peoria*

1:45 - 2:45 PM **CONCURRENT SESSION 1**

3:00 - 4:30 PM **CONCURRENT SESSION 2**

4:45 PM **POSTER SESSION / NETWORKING & RECEPTION**

6:00 PM **Dinner and Keynote Speaker – *The Lifetime Effects of Classroom Quality***

**Diane Whitmore Schanzenbach**, *Faculty Fellow, Institute for Policy Research, and Associate Professor, Human Development and Social Policy, Northwestern University*

Tuesday, June 12, 2012

7:30 - 10:00 AM **REGISTRATION**

8:00 - 9:00 AM **Full Breakfast**

8:30 - 9:15 AM **Breakfast Presentation - Updates on Illinois Education Initiatives**

**Bob Blankenberger**, *Illinois Board of Higher Education*

**Diane Rutledge**, *Performance Evaluation Advisory Council (PEAC)*

**Cynthia Zumwalt**, *Illinois State Board of Education*

9:30 - 10:30 AM **CONCURRENT SESSION 3**

10:45 - 11:45 AM **CONCURRENT SESSION 4**

12:00 - 2:00 PM **Luncheon and Keynote – *Shifting The Norms: Building A Culture of Data Use***

**Brad Phillips**, *Executive Director, California Partnership for Achieving Student Success (Cal-PASS)*

# Session Schedule

Monday, June 11, 2012

1:45 - 2:45 PM

## CONCURRENT SESSION 1

### 1A

- ♦ **An Oakton Community College—DePaul University Reverse Articulation Study**  
Lois Bishop and Jaclyn Cameron, DePaul University
- ♦ **We Know Where They Went, but Where Did They Come From? Analysis of Illinois High School Students, Feeder Schools, and Postsecondary Enrollment**  
Derek Houston, University of Illinois Urbana-Champaign

### 1B

- ♦ **Building Illinois' Education Policy Research Agenda Collaboratively**  
Brandon Williams, Illinois State Board of Education, Debra Bragg, University of Illinois, Erika Hunt, Illinois State University, Brenda Klostermann, Illinois Education Research Council, and Sue Sporte, Consortium on Chicago School Research
- ♦ **REL Midwest Research Alliances: Increasing Relevance Through Collaborative Partnerships**  
Sara Wraight and Alicia Garcia, American Institutes for Research

### 1C

- ♦ **Dual Credit/Dual Enrollment and Data-Driven Policy Implementation: Reform Initiatives and Postsecondary Credential Attainment**  
Allison Witt, Bob Blankenberger, and Doug Franklin, Illinois Board of Higher Education, and Eric Lichtenberger, Illinois Education Research Council
- ♦ **Effectiveness of Dual Credit Courses**  
James Scoring, ACT

3:00 - 4:30 PM

## CONCURRENT SESSION 2

### 2A

- ♦ **Implementing Danielson's Framework for Teaching as a Teacher Evaluation Tool: Lessons for Illinois School Districts from Chicago's Three-Year Pilot Study**  
Holly Hart, Sue Sporte, and Stuart Lupescu, University of Chicago Consortium on Chicago School Research
- ♦ **Performance Evaluation Best Practices: Considerations for Illinois and Illinois School Districts**  
Claire Durwood, Urban Education Institute at the University of Chicago
- ♦ **Washington Teacher-Principal Evaluation Pilot: Lessons Learned**  
Jenni Fetters and Cynthia DuBois, American Institutes for Research

### 2B

- ♦ **Dispositions of Turnaround Principals from Illinois, Wisconsin, and Indiana**  
Kathleen Hickey, Governors State University
- ♦ **Giving 3rd - 5th Grade Students a Voice**  
Jeanne Okrasinski and Carrie Dale, Eastern Illinois University
- ♦ **Right From the Start: Prioritizing Teacher-Student Relationships in the High School Transition**  
Andrew Brake, University of Chicago

### 2C

- ♦ **Bringing Expertise Together: Outcomes from the First Year of the Teacher Collaborative Project**  
Vance Martin, Lisa Monda-Amaya, University of Illinois Urbana-Champaign
- ♦ **Content Area Reading Professional Development: Adaptations for the Success of Students with Disabilities**  
Georgette Lee, Marie Tejero Hughes, and Michelle Parker-Katz, University of Illinois at Chicago
- ♦ **Have and Have-nots: Inducting New Teachers in Illinois**  
Patricia Brady and Mary Elin Barnish, Illinois New Teacher Collaborative

4:45 PM

## POSTER SESSION

- ♦ **Assessment of Functional Caregiving in Homes with a Child with an Intellectual Disability**  
Shu-Pi Chen, Beverly Gulley, Saint Xavier University
- ♦ **Applying What We Learned from Summer School**  
Carol Dendt, Janise Hurtig, and Kate Stemper, PRAIRIE Group at the University of Illinois at Chicago
- ♦ **E-portfolios: Insights and Reflections from Beginning Special Education Teachers in Illinois**  
Bernadette Lauman, Eastern Illinois University, Johnell Bentz and Michelle Bonati, University of Illinois Urbana-Champaign, and Andrea Ruppard, University of Illinois at Chicago
- ♦ **Exploring & Understanding the Quality of Early Math Instruction in Community College Early Childhood Education Programs**  
Lisa Ginet and Amanda Armstrong, Erikson Institute
- ♦ **Is Time of the Essence? Does Increased Learning Time Improve Student Achievement?**  
Carol Schultz and Carol Y. Collum, Chicago State University
- ♦ **Parents as the First Teacher: Critical Components of a Parent Education Program that Supports Academic Readiness in Preschool Aged Children**  
Tywanda Jiles, Governors State University
- ♦ **Partnering to Create a Birth-To-College Continuum of Public Education**  
Amanda Stein, Debra Pacchiano, and Brenda Eiland-Williford, Ounce of Prevention, and Linda Wing, Urban Education Institute
- ♦ **Take a Deep Breath and Relax: Effects of Deep Breathing and Muscle Relaxation on ACT Scores**  
Heidi Larson, Melissa M. McConaha, Jennifer R. Rose, Hallie B. Thoele, Daniel R. Osterloo, Daniel E. Applegate, and Sharon Y. Kim, Eastern Illinois University
- ♦ **Using Code Switching Strategy to Learn English for Spanish-Speaking Children: A Case Study Language Learners**  
Sham'ah Md-Yunus, Eastern Illinois University

9:30 - 10:30 AM

CONCURRENT SESSION 3

- 3A**
- ♦ **The Diffusion of Knowledge to District Administrators**  
Matthew Clifford, Ellen Behrstock-Sherratt, Coby Meyers and Melissa Brown-Sims, American Institutes for Research
  - ♦ **A Model Process for Using Research to Inform State Education Policy Development**  
Lynne Haeffele, Office of the Illinois Lieutenant Governor
- 3B**
- ♦ **College Confidence: How Sure High School Students are of their Future Majors**  
Casey George-Jackson, University of Illinois, and Eric Lichtenberger, Illinois Education Research Council
  - ♦ **Seeking Excellence and Diversity: How Stages in the Pipeline from High School to K-12 Teaching Affect the Composition of New Teachers**  
Karen DeAngelis, University of Rochester, and Brad White and Eric Lichtenberger, Illinois Education Research Council
  - ♦ **College Readiness and the Postsecondary Outcomes of Illinois High School Students**  
Eric Lichtenberger, Illinois Education Research Council
- 3C**
- ♦ **The Success of African American Males in Higher Education: An Institutional Response to a National Education Policy Concern**  
Patricia Inman, Celina Sima, J. Malcolm Smith, and Lon Kaufman, University of Illinois at Chicago

10:45 - 11:45 AM

CONCURRENT SESSION 4

- 4A**
- ♦ **Absenteeism Among Preschool Students in the Chicago Public Schools: How Prevalent Is It and What Are Its Causes?**  
Stacy Ehrlich, Julia Gwynne, Elizabeth Sorice, and Elaine Allensworth, University of Chicago Consortium on Chicago School Research
  - ♦ **Examining Quality Mathematics Teaching in Early Childhood Classrooms**  
Bilge Cerezci and Jennifer McCray, Erikson Institute
- 4B**
- ♦ **Complete College America: Illinois Community College System Results with a Comparison to State and National Outcomes**  
Scott Parke, Nathan Wilson, and Michelle Dufour, Illinois Community College Board
  - ♦ **Taking a Challenge: Incorporating Performance Funding in Higher Education**  
George Reid, Karen Helland, and Alan Phillips, Illinois Board of Higher Education
- 4C**
- ♦ **Combining the Wreckage for Survivors: The Search for Validity in How Standards-based Test Results are Reported Back to Educators and Parents**  
Paul Zavitkovsky, University of Illinois at Chicago
  - ♦ **The Impact of NWEA's Measures of Academic Progress (MAP) Program on Student Reading Achievement**  
W. Christopher Brandt and Aydin Molefe, American Institutes for Research