

**14th Annual  
Focus on  
Illinois Education Research Symposium**

**Schedule of Events**

September 29 - 30, 2016

DoubleTree Hotel  
Bloomington, Illinois



# Schedule of Events

## Thursday, September 29, 2016

10:00 AM - 4:30 PM Registration

11:00 AM - 12:00 PM Concurrent Session 1

Rooms: Brickyard 4, 5, 6, and Brookridge

12:15 PM - 1:30 PM Luncheon and Keynote Brickyard 2 & 3

*When It's Seemingly Impossible*

Juan Salgado, *President*, Instituto del Progreso Latino

*Sponsored by*



1:45 PM - 3:15 PM Concurrent Session 2

Rooms: Brickyard 4, 5, 6, and Brookridge

3:30 PM - 4:30 PM Concurrent Session 3

Rooms: Brickyard 4, 5, 6, and Brookridge

4:45 PM - 6:00 PM Poster Session & Reception

Brickyard 1



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# Schedule of Events

## Friday, September 30, 2016

7:00 AM - 9:30 AM **Registration**

7:45 AM - 9:30 AM **Breakfast and Panel Presentation** **Brickyard 2 & 3**

*Perspectives on Continuous Improvement in  
Teacher Preparation*

**Stephanie Bernoteit**, *Associate Director, Academic Affairs,*  
Illinois Board of Higher Education

**Emily Fox**, *Division Administrator, Educator Licensure Division,*  
Illinois State Board of Education

**Devon Horton**, *Deputy Superintendent,* East St. Louis  
District 189

**Barbara O'Donnell**, *Director of the Curriculum and Instruction*  
*Graduate Programs,* Southern Illinois University Edwardsville

**Moderator: Bradford R. White**, *Associate Director,*  
Illinois Education Research Council

9:45 AM - 11:15AM **Concurrent Session 4**

Rooms:

Brickyard 4, 5, and 6

11:30 AM - 1:00 PM **Luncheon and Keynote** **Brickyard 2 & 3**

*Five Myths About Student Loans*

**Susan Dynarski**, *Professor, Public Policy, Education, and*  
*Economics,* University of Michigan



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# Welcome

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Dear Colleague:

Welcome to the 14th annual Focus on Illinois Education Research Symposium. I think you will agree that our program this year touches on relevant and timely topics of interest to education scholars, policy makers, and practitioners. This year's symposium has attracted attendees from leading university researchers, research policy centers, education agencies, education associations, and schools, inevitably leading to stimulating discussions and enriching collaborations.

We are excited to have two distinguished keynote speakers this year. Mr. Juan Salgado, President and CEO of Instituto del Progreso Latino and 2015 MacArthur Genius Fellow will be our plenary keynote Thursday and will speak on *When it is Seemingly Impossible*, sharing Instituto's vision and why he believes the seemingly impossible position that educators find themselves in can actually be a door to advancement and opportunity. Dr. Susan Dynarski, professor of public policy, education and economics at the University of Michigan and a leading scholar on the optimal design of financial aid, charter school effectiveness, and postsecondary schooling and labor market outcomes, will give our closing keynote on the topic of *5 Myths about Student Loans*. And don't miss our breakfast panel on *Perspectives on Continuous Improvement in Teacher Preparation* Friday morning with leading authorities in Illinois on this topic. Stop by our poster session and reception Thursday afternoon and enjoy some refreshment while meeting and chatting with education researchers.

In addition to the plenary sessions, we will have a session on *Data Visualization with Tableau*, sponsored by Interworks and a session on the *Illinois Longitudinal Data System* by Jonathan Furr and Elliot Regenstein, both on Thursday, along with many interesting concurrent sessions. You will find more symposium details in the *Schedule of Events* and I am confident that you will have a stimulating and enjoyable symposium.

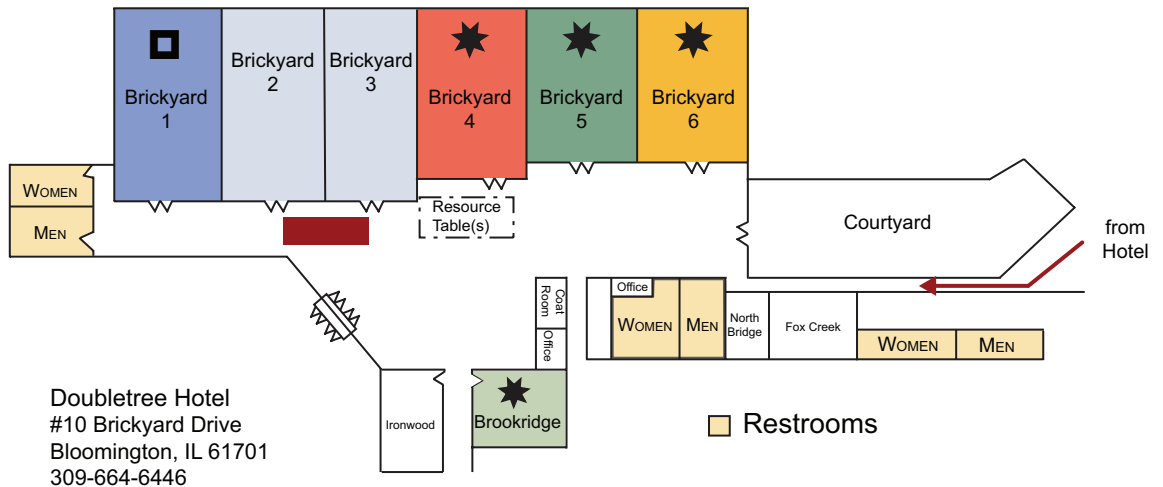
Much appreciation goes to our sponsors, Country Financial and Interworks for supporting education research. I would also like to thank all of our presenters for choosing the IERC symposium as an outlet for your research and all of our attendees for engaging in the dialogue.

Regards,

*Janet*

Janet K. Holt  
Executive Director  
Illinois Education Research Council

- ★ Concurrent Sessions
- Poster Session
- Meals
- Registration



**WiFi** is available in the guest rooms (*if you are a Hilton Honors member*) and available to all in the the lobby and meeting rooms.

**Thursday, September 29, 2016**

**11:00 AM – 12:00 PM CONCURRENT SESSION 1**

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**1-A Sponsored Session**

**Brickyard 4**

**Data Visualization with Tableau: Data Visualization – Fast and Actionable**

Charlie Sanders, Interworks

*Sponsored by*  **interworks**

**1-B Measuring Achievement**

**Brickyard 5**

- 1. The School Choice Paradox: Achievement versus Attainment**  
Collin Hitt, Southern Illinois University School of Medicine
- 2. Rigor-marole: Why Most of What We're Doing with PARCC is Missing the Point**  
Paul Zavitkovsky, University of Illinois at Chicago

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.

## 1-C Early College Transition

Brickyard 6

1. **Who Will Succeed and Who Will Struggle? Using Indiana State Data to Predict Early College Success**  
Elisabeth (Lyzz) Davis, American Institutes for Research and REL Midwest
2. **Acceleration Programs in Minnesota: Characteristics and College Pathways of Students Who Prepare**  
Elisabeth (Lyzz) Davis, American Institutes for Research and REL Midwest

## 1-D Innovations in Early Childhood Education

Brookridge

1. **Cohesive Early Childhood Educator Communities in Synchronous Online Learning**  
Emily Brown Hoffman, University of Illinois at Chicago
2. **Not *either/or* But *both/and*: How the Policies and Protocols of One South Side Preschool Support Culturally Sustaining Literacy Interactions**  
Colleen Whittingham, University of Illinois at Chicago

## 2-A Teachers' Data Use

Brickyard 4

- 1. Changes in Pre-service Teachers during a Course-Based Standardized Data Use Intervention**  
Todd Reeves and Jui-Ling (Raye) Chiang,  
Northern Illinois University
- 2. When Rtl Feels like an "NFL" Draft": A Case Study of Response to Intervention in a Low Performing School**  
Margaret Evans, Illinois Wesleyan University
- 3. Confirmation of the Factor Structure of the Data Driven Decision-Making Efficacy and Anxiety Inventory (3D-MEA) among Teachers in the Midwest**  
Todd Reeves and Thomas Smith, Northern Illinois University

## 2-B Research on Principal Prep

Brickyard 5

- 1. Evidence-Based School Leadership Interventions and ESSA: What Qualifies and Where is More Research Needed?**  
Erika Hunt, Illinois State University, and Bradford R. White,  
Illinois Education Research Council
- 2. Monitoring and Assessing the Trajectory of Leadership Growth during the Clinical Residency**  
Jason Swanson and Paul Zavitkovsky, University of Illinois  
at Chicago
- 3. Navigating the Shift to Intensive Principal Preparation in Illinois: An In-depth Look at Stakeholder Perspectives**  
Bradford R. White, Illinois Education Research Council,  
and Amber Stitzel Pareja, Illinois Mathematics and Science  
Academy

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.



## 2-C First-Generation Students

Brickyard 6

- 1. Financial Barriers to Higher Education in Illinois for Undocumented Students**  
Daysi Diaz-Strong, University of Chicago
- 2. Sources of Disadvantage Among First-generation Students**  
Janet Holt, Illinois Education Research Council, and  
Drew Anderson, University of Wisconsin-Madison
- 3. Community Partnerships Promoting Latino Leadership and Student Success**  
Elena Garcia Ansani, Latino Resources, and Arianna Roldan,  
Oakton Community College

## 2-D Current Issues in Teaching

Brookridge

- 1. Development of a District Performance Management System to Improve Schools**  
Devon Horton and Jennifer Brumback, East St. Louis District 189,  
and Matt Feldmann, Goshen Education Consulting, Inc.
- 2. Lessons Learned from School Improvement Grants: Interview Study Insights from Peoria High School**  
Nick Fiore and Gail Capps, Consortium for Educational Change,  
and Jeff Adkins-Dutro, Peoria Federation of Teachers
- 3. Teacher Workforce Employment Trends in Illinois: Preliminary Evidence and Potential Implications**  
Nancy Latham and Steven B. Mertens, Illinois State University

**Thursday, September 29, 2016**

**3:30 - 4:30 PM**

**CONCURRENT SESSION 3**

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**3-A Preparing the Early Childhood Workforce**

**Brickyard 4**

**1. Innovative Pathways to Degrees and Capacity-Building for Illinois' Early Childhood Workforce**

Debra Mayconich Baron, Consultant, and Bradford R. White, Illinois Education Research Council

**2. Aligning Higher Education and Workforce Credentialing Systems to Promote Attainment: Voices and Lessons from Institutional Partnerships**

Stephanie Bernoteit, Illinois Board of Higher Education, Nancy Latham, Illinois State University, Johnna Darragh, Heartland Community College, and Janet Holt, Illinois Education Research Council

**3-B Longitudinal Data System**

**Brickyard 5**

**The Illinois Longitudinal Data System: What Is It? What's Been Accomplished? How Can It Help Researchers?**

Jonathan Furr, Northern Illinois University, and Elliot Regenstein, ILDS Governing Board Chair

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.

## 3-C Cutting-Edge Practices

Brickyard 6

### 1. Stellar Girls Student Content Gains 2013 - 2016

Matt Feldmann, Goshen Education Consulting, Inc., and  
Karen Lindebrekke, iBios Institute Education Center

### 2. Training and Professional Experiences of Online Teachers: Training, Challenges, and Implications for Illinois

Peggy Clements, American Institutes for Research,  
Erin Stafford, Education Development Center, and  
Cindy Hamblin, Illinois Virtual Academy

## 3-D Discipline/Behavior Management

Brookridge

### 1. Considering the Contexts of Preschool Expulsion across Chicago Neighborhoods

Kate Zinsser and Vinodharen Nair Das, University of Illinois  
at Chicago

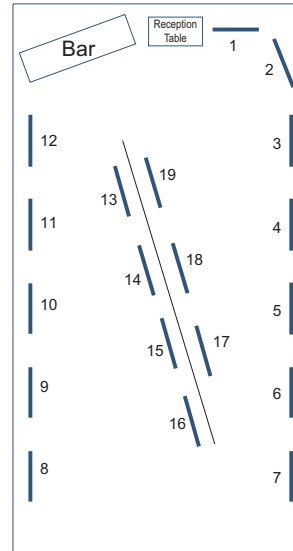
### 2. Impact of Restorative Practices at the Regional Alternative School

Kevin Jones, Regional Office of Education #17, and Beth Hatt,  
Illinois State University

*The number before the title is the location in Brickyard 1.*

- 1. Arts Integration: Establishing Teacher Candidates' Self-Efficacy when Engaging with the Arts**  
Michael Vetere, Illinois State University
- 2. Assessing the Predictive Validity of an Early Childhood Screening Tool on Preschooler Outcomes**  
Kisha Jenkins, Loyola University Chicago
- 3. Measuring Teachers' Beliefs about Math: Efficacy and Epistemology**  
Mary Quest, Erikson Institute
- 4. Collaborative Math in Head Start: Pilot Study**  
Lauren Solarski and Erin E. Reid, Erikson Early Math Collaborative
- 5. Multicultural Education Practices in Early Childhood Classrooms: Implications for Early Childhood and Elementary Classrooms**  
Anni Krummel Reinking, Southern Illinois University Edwardsville
- 6. The Importance of Studying a Relationship-Based Early Intervention Model**  
Patricia Garcia-Arena, American Institutes for Research, and Shauna Ekeh and Claudia Quigg, Baby TALK, Inc
- 7. Pre-Kindergarten, Kindergarten, and First Grade Teachers Self Reporting Practices for Read Alouds in the Classroom**  
Megan McCaffrey and Katy Hisrich, Governors State University

Brickyard 1  
Poster Location and Reception



Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.

**8. Stellar Girls Summer STEM Camp: Expanding Stellar Girls**

Matt Feldmann, Goshen Education Consulting, Inc., and  
Karen Lindebrekke, iBios Institute EDUCATE Center

**9. Digital East St. Louis**

Georgia Bracey, Southern Illinois University Edwardsville

**10. Bullying In Middle School: Perceptions and Interventions of Middle School Support Staff**

Natasha Cunningham-Harris, Special Education Case Manager

**11. The Language Use of Bilingual Korean Students in a Korean Heritage Classroom**

Chaehyun Lee, University of Illinois at Urbana-Champaign

**12. Using Teacher Candidates' Self-Perceptions of Competence to Prepare for a High Stakes Licensure Examination**

Stephen Marlette, Brian Johnson, and Barbara Martin,  
Southern Illinois University Edwardsville

**13. Improvisation in Educator Development: Facilitator Learning and Program Creation**

Nicole Buras, Chicago Chapter, Association for Talent Development

**14. Charter School Typology**

Molly Galloway and Leah Peoples, University of Illinois at Urbana-Champaign

**15. The Role and Promise of Leadership Development Plans in Developing Capacity for Self-Regulated Learning in Aspiring School Principals**

Lisa Walker, Samuel Whalen, and Jason Swanson, University of Illinois at Chicago

**16. Supporting Ambitious Principal Preparation through Accurate Placement and Retention Metrics**

Kathleen Parkinson and Samuel Whalen, University of Illinois at Chicago

**17. Mixed Methods Analysis of a Summer Bridge Program's Impact on Self-efficacy**

Catherine Polydore and Stephen Roach, Eastern Illinois University

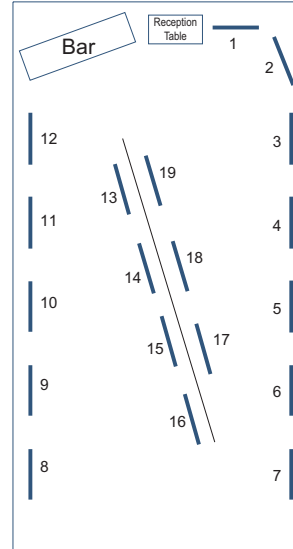
**18. Epistemological Beliefs & Students' Knowledge of Research Methods**

Srikanth (Sri) Dandotkar, University of Southern Indiana

**19. Unionization and the Development of Policies for Non-Tenure Track Faculty: A Comparative Study of Research Universities**

Karen Cross, Northwestern University

Brickyard 1  
Poster Location and Reception



Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.

## 4-A Current Issues in Leadership

Brickyard 4

- 1. Common Core State Standards in the Chicago Public Schools: Teachers' and Administrators' Experiences Implementing the New Standards**  
Julia Gwynne and Jennifer Cowhy, University of Chicago Consortium on School Research
- 2. Introducing Rural and Suburban Adminostrators to the World of ELs: Findings from an Intensive Summer Academy**  
James Cohen and Samina Hadi-Tabassum, Northern Illinois University
- 3. Navigating Contested Spaces: Principals Leading for Social Justice in an Urban High School**  
Jason Swanson and Samuel Whalen, University of Illinois at Chicago

## 4-B Shifting to edTPA

Brickyard 5

- 1. The edTPA Mandate in Illinois: A Tale of Two Institutions**  
Craig De Voto, University of Illinois at Chicago
- 2. The Impact of edTPA on Pre-Service Programs & Pre-Service Teachers**  
Mary Beth Ressler and Kathleen King, North Central College
- 3. Listening to the Voices: A Qualitative Study of the First Year of edTPA**  
Brian Kahn, Cindy Wilson, Victoria Childs, and Ronda Mitchell, University of Illinois at Springfield

**Friday, September 30, 2016**

**9:45 - 11:15 AM      CONCURRENT SESSION 4**

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**4-C    What Works with Financial Aid**

**Brickyard 6**

- 1. The Effects of Universally Eligible Scholarship Programs on Postsecondary Readiness and Course Taking Behavior**  
Bradley Hemenway, Richland Community College
  
- 2. Variation in the Impact of High School Environment on College Applications**  
Drew Anderson, University of Wisconsin-Madison, and  
Janet Holt, Illinois Education Research Council
  
- 3. Inside the Black Box: A Difference-in-Difference Analysis of Shifts in Postsecondary Institution Spending Patterns in Response to “Promise” Financial Aid Programs**  
Jennifer Delaney, University of Illinois at Urbana-Champaign,  
and Bradley Hemenway, Richland Community College

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.



## Thursday Keynote

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**Juan Salgado** has been the President and CEO of Instituto del Progreso Latino (Instituto) since 2001 where he led the organization through a period of national award winning recognition and historic growth spurred by a focus on creating partnerships, enhancing core competencies, leading innovation, providing quality services, and participating in targeted advocacy. Under his leadership, Instituto has established best-practice educational and workforce models resulting in significant economic mobility and wellbeing for Chicago families. In recognition of this innovation and impact, Juan was selected to join the prestigious MacArthur Fellows class of 2015



## Friday Breakfast Plenary Panel

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**Stephanie Bernoteit, EdD**, serves as Associate Director for Academic Affairs at the Illinois Board of Higher Education. National Board Certified as an Early Childhood/Generalist Educator, Dr. Bernoteit previously worked for Illinois State University, the National Board for Professional Teaching Standards, and the West Des Moines Community School District.

**Emily Fox** is division administrator of the Educator Licensure Division at the Illinois State Board of Education (ISBE). Emily oversees state licensure, renewal, educator preparation programs, and the Educator Licensure Information System (ELIS). She has worked at ISBE for four years and previously served in the division as a principal consultant (conducting evaluations of applications for teacher licensure) and a supervisor over educator preparation functions.

**Devon Horton** is a native of Chicago, Illinois. He grew up in the hardened climate of south side Robert Taylor Homes housing project. Throughout his experience in Chicago Public Schools education from the lens of a student, elementary school teacher, Assistant Principal, Principal, Assistant Superintendent and now Deputy Superintendent, hard work and perseverance is his proven formula for success. He was named Assistant Superintendent of Secondary Education in June of 2014 in East St. Louis School District 189 and shortly after promoted to Deputy Superintendent. Horton has a proven track record of transforming educational institutions into high performing organizations. His personal drive to exceed expectations and attain excellence for all students against all odds is an exemplary model for those who choose to close the achievement gap. Horton's accomplishments in turnaround leadership are accredited to his keen sense of innovation and creativity by following one simple rule: "What does the data say." Under Horton's leadership his team has developed a robust culture of Systemic levels of accountability.

**Barbara O'Donnell, EdD**, is the Director of the Curriculum and Instruction Graduate Programs at Southern Illinois University Edwardsville. She is currently serving the first year of her two year term as President of the Illinois Association of the Colleges of Teacher Education (IACTE). Dr. O'Donnell is starting her second three year term on the Illinois State Educator Preparation Licensure Board (SEPLB). She is currently serving on the Partnership for Educator Preparation (PEP) committee. She coordinates three Early Childhood review teams to prepare redesigned programs for approval by SEPLB. She serves as Treasurer for the Illinois Math Teachers Educators (IMTE). Dr. O'Donnell is also the Assistant Director of Library of Congress Teaching with Primary Sources at Southern Illinois University Edwardsville.

**Bradford R. White** is Associate Director at the Illinois Education Research Council. His research at the IERC has focused on the development and management of human resources in PK-12 schools, primarily on policies affecting teacher quality, school leadership, and education reform. He has served on the Illinois P-20 Council's Committee on Teacher and Leader Effectiveness, the Illinois Longitudinal Data System Data Advisory Committee, the Illinois School Leadership Advisory Council, and on the Illinois State Board of Education's Partnership for Educator Preparation, and is a member of the Association for Education Finance and Policy and the Society for Research on Educational Effectiveness. Brad earned a Bachelor of Science degree in Cognitive Studies from Vanderbilt University (1998) and a Master's degree in Educational Policy Studies from the University of Wisconsin-Madison (2001).



## Friday Keynote

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**Sysan Dynarski, PhD**, is a professor of public policy, education and economics at the University of Michigan, where she holds appointments at the Gerald R. Ford School of Public Policy, School of Education, Department of Economics and Institute for Social Research and serves as co-director of the Education Policy Initiative. She is a faculty research associate at the National Bureau of Economic Research and the Center for Analysis of Postsecondary Education and Employment. She is a nonresident senior fellow in the Economic Studies Program at the Brookings Institution and serves as president-elect at the Association for Education Finance and Policy. Dynarski earned an A.B. in Social Studies from Harvard, a Master of Public Policy from Harvard and a PhD in Economics from MIT.

Dynarski has been a visiting fellow at the Federal Reserve Bank of Boston and Princeton University as well as an associate professor at Harvard University. She is an editor of *Educational Evaluation and Policy Analysis*, former editor of *The Journal of Labor Economics and Education Finance and Policy*, and is currently on the board of *Educational Evaluation and Policy Analysis*. She has been elected to the boards of the Association for Public Policy and Management and the Association for Education Finance and Policy, and currently serves on the *American Economic Journal/Economic Policy Board of Editors*. The National Association of Student Financial Aid Administrators awarded her the Robert P. Huff Golden Quill Award for excellence in research on student aid.

Dynarski's research focuses on the effectiveness of charter schools, the optimal design of financial aid, the price elasticity of private school attendance, the relationship between postsecondary schooling and labor market outcomes, and the effect of high school reforms on academic achievement and educational attainment.



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# Notes



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