

SCHEDULE OF EVENTS

Thursday, June 10, 2004

| Time / Event | | Location |
|-----------------------|---|-------------------------|
| 5:00 p.m. – 6:00 p.m. | Symposium Registration | Naper foyer |
| 5:00 p.m. | Reception | Naper foyer |
| 6:00 p.m. | Dinner | Naper Ballroom 2 & 3 |
| 7:00 p.m. | Keynote Address Crosses to Bear and Promises to Keep: The Jubilee Anniversary of Brown v. Board of Education James D. Anderson, Head/Professor, Educational Policy Studies, University of Illinois at Urbana-Champaign Introduction by Steve Tozer, Professor, Education Policy, University of Illinois at Chicago | |

Friday, June 11, 2003

| Time / Event | | Location |
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| 7:00 a.m. – 10:00 a.m. | Symposium Registration | Naper foyer |
| 7:15 a.m. – 8:15 a.m. | Continental Breakfast | Naper foyer |
| 7:15 a.m. – 8:00 a.m. | Efforts of Leadership to Improve Student Achievement: Springfield's LEAD Initiative | Bailey |
| 8:15 a.m. – 9:00 a.m. Concurrent Sessions I | | |
| The Distribution of Teacher Quality in Illinois Karen J. DeAngelis, Illinois Education Research Council | | Bailey |
| Dual Credit in Illinois: Making it Work Elisabeth Barnett, University of Illinois at Urbana-Champaign | | Hobson |
| Student Mobility Patterns in the Chicago Public Schools Jeffrey Rosen, Chicago Public Schools and David Kerbow, Consortium on Chicago School Research | | Naper Ballroom 1 |

| Time / Event | Location |
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| 9:10 a.m. – 9:55 a.m. Concurrent Sessions II | |
| Illinois Principals: Instructional Leaders or Endangered Species? Peter F. Mulhall and Susan Hartter, University of Illinois at Urbana-Champaign | Bailey |
| Dimensions of School Culture: An Elementary and Secondary School Teacher and Administrator Perspective John K. Rugutt, Illinois State University | Hobson |
| The Higher Ed Highway for Latinos: Limited Access and Limited Horsepower? Michael T. Peddle, Northern Illinois University | Naper Ballroom 1 |
| 10:05 a.m. – 10:50 a.m. Concurrent Sessions III | |
| The Impact of Early High School Mathematics Success on Subsequent Mathematics Achievement and Policy Implications Megan Deiger and Bret Feranchak, Chicago Public Schools | Bailey |
| To Train the Minds of Children: A Consideration of the Contemporary Applicability of Ideas about the Role of Teacher and Preparation for It Advocated by Ella Flagg Young and John Dewey in Turn-of-the-Century Chicago Connie Goddard, Roosevelt University | Hobson |
| Benchmarking for Real School Improvement Glenn W. “Max” McGee and Clay Graham, Wilmette School District 39 | Naper Ballroom 1 |
| 10:50 a.m. – 11:15 a.m. Break | Naper Foyer |
| 11:15 a.m. – Noon Concurrent Sessions IV | |
| Following the Illinois High School Class of 2002 Jennifer B. Presley and Karen J. DeAngelis, Illinois Education Research Council and Yuqin Gong, University of Illinois at Urbana-Champaign | Bailey |
| Inclusion and Accommodations for Students with Disabilities: Practices and Perceptions of Chicago Teachers Rita Brusca-Vega, Chicago State University | Hobson |
| School Reform in Chicago: Converting Large High Schools into Small Ones Susan E. Sporte, Consortium on Chicago School Research | Naper Ballroom 1 |

| Time / Event | Location |
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| 12:10 p.m. – 12:55 p.m. Concurrent Sessions V | |
| Developing a Post-Secondary Tracking System Jenny K. Nagaoka, University of Chicago | Bailey |
| Self-Study on the Road to Reform in Teacher Education: Obstructions, Detours, and Thoroughfares Kim Pittman, Aurora University | Hobson |
| How Prepared are CPS Students for the PSAE Science Test? Steve Ponisciak, Consortium on Chicago School Research | Naper Ballroom 1 |
| 1:00 p.m. – 3:00 p.m. Lunch and Keynote Address | |
| Improving Achievement and Closing Gaps Between Groups Kati Haycock, Director of The Education Trust Introduction by Diane Rutledge, Superintendent, Springfield School District | Naper Ballroom 2 & 3 |