

SCHEDULE OF EVENTS

Monday, June 13, 2005

Time / Event	Location
5:00 p.m. – 6:00 p.m. Symposium Registration	Galleria
5:00 p.m. Reception	Galleria
6:00 p.m. Dinner	Bonapart I
7:00 p.m. Keynote Address High School and Beyond: The System is the Problem – and the Solution Marc Tucker, President, National Center on Education and the Economy Introduction by Cordelia Meyer, Vice President, Civic Committee of the Commercial Club of Chicago	

Tuesday, June 14, 2005

Time / Event	Location
7:00 a.m. – 10:00 a.m. Symposium Registration	Galleria
Breakfast Briefing on The Illinois Teacher Distribution Project – sponsored by The Joyce Foundation 7:30 a.m. – 9:00 a.m. Full Buffet Breakfast Available 8:00 a.m. – 8:45 a.m. Panel Presentation Peter Ballard and Veenay Singla, Chicago Public Schools; Lynne Curry, Illinois State University; Heather Peske, The Education Trust; Jennifer Presley, Illinois Education Research Council	Bonapart III

Time / Event	Location
8:55 a.m. – 9:35 a.m. Concurrent Sessions I	
College Plans and Enrollment of Chicago Public Schools 2004 Graduates Gudelia Lopez and Melanie LaForce, Chicago Public Schools	Bonapart I
Mission Possible: Strategies of Successful Principals in Achieving and Maintaining Academic Improvement Penny Billman, Marilyn McConachie, and Lee Patton, Northern Illinois University	Bonapart II
The Economic Impact of College Student Migration on the State of Illinois Ryan Smith, Joliet Junior College, and Andrew Wall, Eastern Illinois University	Clemenceau/ Tallyrand
9:45 a.m. – 10:25 a.m. Concurrent Sessions II	
Turning the Mountain Upside Down: The Interactive Illinois Report Card Brings Data for Decision-Making into Illinois Classrooms Harvey Smith, Northern Illinois University, and John Ourth, Illinois Principals Association	Bonapart I
From High School to the Future: Using Chicago’s Tracking System to Examine College Preparation and Access Elaine Allensworth, Vanessa Coca and Ginger Stoker, Consortium on Chicago School Research; and Jenny Nagaoka, University of Chicago	Bonapart II
Maintaining Student Engagement in Mathematics and Science in the Middle School Years: Evaluating the IMSA Excellence 2000+ Program Christopher Kolar, Susan Bisinger and Evelyn Ho-Wisniewski, Illinois Mathematics and Science Academy	Clemenceau/ Tallyrand
10:25 a.m. – 10:45 a.m. Break	Galleria
10:45 a.m. – 11:25 a.m. Concurrent Sessions III	
Value Added Analysis of the Chicago Public Schools Stephen Ponisciak, Consortium on Chicago School Research	Bonapart I
Models of Reform and Their Implications for School Leadership Mark Smylie, University of Illinois at Chicago; Albert Bennett, Roosevelt University; Holly Hart and David Schalliol, Consortium on Chicago School Research	Bonapart II
Evaluation of an Innovative Practice to Support Underachieving Middle School Students Linda Robinson, Olivet Nazarene University	Clemenceau/ Tallyrand

Time / Event	Location
11:35 p.m. – 12:15 p.m. Concurrent Sessions IV	
<p>A Crisis at the Core: An In-depth Look at College/Work Readiness in Illinois Julie Noble, ACT, Inc.</p>	Bonapart I
<p>Math and Science Teacher Workforce: Characteristics and Policy Implications in a Large Illinois School District Kelci Price, Megan Deiger, Bret Feranchak and Melanie LaForce, Chicago Public Schools</p>	Bonapart II
<p>Redefining Undergraduate Students' Perceptions of Teaching Through Pre-service Opportunities Linda Pincham, Roosevelt University</p>	Clemenceau/ Tallyrand
12:30 p.m. – 2:30 p.m. Lunch and Keynote Address	
<p>Progress and Prospects in Building Leadership Capacity Elizabeth L. Hale, President, Institute for Educational Leadership</p> <p>Introduction by Dianne Ashby, Dean, College of Education, Illinois State University</p>	Bonapart III