

## Eighth

# Focus on Illinois Education Research Symposium

## Illinois Education Research Council

June 8 and June 9, 2010  
I Hotel and Conference Center  
Champaign, Illinois

Register by  
May 14th

Tuesday, June 8, 2010

### Luncheon Plenary

**John Luczak,**  
*Education Program Manager,  
The Joyce Foundation*

### Dinner Keynote Speaker

**Miguel del Valle,**  
*Chair of the P-20 Council  
and Chicago City Clerk*

Wednesday, June 9, 2010

### Breakfast Presentation

**Lara Hebert,** *Statewide Co-Coordinator, Illinois New  
Teacher Collaborative*  
**Kathleen Brown,** *Executive Director, Illinois Education  
Research Council*

### Luncheon Keynote Speaker

**Debra Bragg**  
*Professor of Educational Organization and Leadership,  
University of Illinois at Urbana-Champaign and  
Director, Office of Community College Research and  
Leadership*

## Hotel Information

### Room Rate

\$109.00

Room rates are guaranteed through  
**Friday, May 7, 2010**

Using the **Attendee Code** of **AERC**, you may make your  
room reservation online or by calling the hotel:

**I Hotel and Conference Center**  
1900 South First Street, Champaign, IL  
(217) 819-5000

### Online instructions:

1. [www.StayAtTheI.com](http://www.StayAtTheI.com)
2. Click on the orange "Attendee Code" button (*lower left corner*)
3. Enter the Attendee Code: **AERC**
4. Follow the prompts to select the room and complete the registration

*After May 7, 2010, you will need to contact the hotel for  
reservations. The room rate will be \$145.00.*

## WHERE

I Hotel and Conference Center  
1900 South First Street, Champaign, IL 61820

## WHEN

Begins 12:00 PM, Tuesday, June 8 ♦ Ends 2:00 PM, Wednesday, June 9

## QUESTIONS

Call Jennifer Barnhart toll free at the IERC, 866-799-IERC (4372) or email to [jebarnh@siue.edu](mailto:jebarnh@siue.edu)

# AGENDA

Tuesday, June 8, 2010

11:00 AM - 7:00 PM **REGISTRATION**

12:00 - 1:30 PM **Luncheon and Keynote Plenary: *Race To The Top***  
**John Luczak**, Education Program Manager, *The Joyce Foundation*

1:45 - 3:00 PM **CONCURRENT SESSION 1**

3:15 - 4:30 PM **CONCURRENT SESSION 2**

5:00 PM **Reception**

6:00 PM **Dinner and Keynote Speaker: *The New Illinois P-20 Council***  
**Miguel del Valle**, Chair, *Illinois P-20 Council* and *Chicago City Clerk*

Wednesday, June 9, 2010

7:00 - 10:00 AM **REGISTRATION**

7:30 - 8:15 AM **Full Breakfast**

7:45 - 8:15 AM **Breakfast Presentation: *Teacher Induction in Illinois***

**Lara Hebert**, Statewide Co-Coordinator, *Illinois New Teacher Collaborative*, and  
**Kathleen Brown**, Executive Director, *Illinois Education Research Council*

8:30 - 9:30 AM **CONCURRENT SESSION 3**

9:45 - 10:45 AM **CONCURRENT SESSION 4**

11:00 - 11:50 AM **POSTER SESSION and NETWORKING**

Noon - 2:00 PM **Lunch and Keynote Speaker: *P-20 Longitudinal Data System: Next Steps in Collaborative Development of an Education Policy Research Agenda for Illinois***

**Debra Bragg**, Professor, *University of Illinois at Urbana-Champaign* and Director, *Office of Community College Research and Leadership*

# Session Schedule

Tuesday, June 8, 2010

1:45 - 3:00 PM

## CONCURRENT SESSION 1

### 1A

- ♦ **A Critical Ethnographic Case Study of The Illinois College and Career Readiness Act at Shawnee Community College**  
Erin Castro, University of Illinois at Urbana-Champaign
- ♦ **Critical Institutional Supports for African-American STEM Student Transition: High School to Higher Ed**  
Diane Fuselier-Thompson, University of Illinois at Urbana-Champaign
- ♦ **The Impact of Dual Credit on the Illinois Community College System**  
Scott Parke, Nathan Wilson, Jo E. Bernard, and Michelle Dufour, Illinois Community College Board

### 1B

- ♦ **The Relationship of the Property Tax Extension Limitation Law (PTELL) to Student Learning**  
Guy Banicki and Neil Sappington, Illinois State University
- ♦ **Squandered Opportunities: How Formative Reportage of High-Stakes and Benchmark Test Results Misses What's Most Important About What Students Know and Are Able To Do**  
Paul Zavitkovsky, University of Illinois-Chicago

### 1C

- ♦ **Piloting the Charlotte Danielson "Framework for Teaching" in Chicago Public Schools**  
Eric Brown and Claire Durwood, Consortium on Chicago School Research at the University of Chicago
- ♦ **Student Teaching as a Recruitment Tool for Schools and Districts?**  
Michelle Reininger, Northwestern University

3:15 - 4:30 PM

## CONCURRENT SESSION 2

### 2A

- ♦ **The Growing Latino Population: Enhancing Participation and Success in Illinois Community Colleges and Adult Education**  
Karen Hunter Anderson, Scott Parke, and Nathan Wilson, Illinois Community College Board
- ♦ **Resiliency in Action: Experiences of African American and Latino Males Entering Postsecondary Education**  
Lorenzo Baber and Brandon Common, University of Illinois at Urbana-Champaign

### 2B

- ♦ **Discussions Accelerate the Language Development of English Language Learners**  
Kim Nguyen-Jahiel and Jie Zhang, University of Illinois at Urbana-Champaign
- ♦ **Reading and Writing with the WWW: Supporting K-12 Struggling Readers**  
Svjettana Curcic, National-Louis University
- ♦ **Untying the Knot of Anxiety Among 3rd Grade Students Through the Implementation of Relaxation Techniques**  
Heidi Larson, Mera El-Ramahi, Amanda Ghibellini, Lincoln Estes, Jiwon Sung, and Fred Washburn, Eastern Illinois University

### 2C

- ♦ **Generation Y: Generating Change to Advance the Teaching Profession**  
Ellen Behrstock and Gretchen Weber, Learning Point Associates
- ♦ **Years One to Five: Results of the Illinois Teacher Graduate Fifth-Year Assessment**  
Stephen Lucas, Eastern Illinois University

Wednesday, June 9, 2010

8:30 - 9:30 AM

## CONCURRENT SESSION 3

### 3A

- ♦ **Illinois Class of 2002: Six Years Later**  
David Smalley, Illinois Education Research Council
- ♦ **P-20 Longitudinal Data System: Lessons Learned from the Education Summit**  
Debra Bragg, University of Illinois at Urbana-Champaign

### 3B

- ♦ **Support Services for Students at the City Colleges of Chicago: The Lay of the Land**  
Carolina Milesi and Jiffy Lansing, University of Chicago
- ♦ **A "Whole Person" Model of Early Intervention at Wright College**  
Steve Robbins, ACT, Inc.

### 3C

- ♦ **Merit Pay for Teachers: A Time to Give It a Chance**  
Joseph Matula, Governors State University
- ♦ **State Policies on Human Capital Resource Management in Education: Illinois in the Context of the Midwest Region**  
Cassandra Meyer and Coby Meyers, Learning Point Associates

**4A**

- ♦ **Factors That Influence Academic Success for Disadvantaged Youth: A Preliminary Study of Illinois Steps AHEAD/GEAR UP**  
Peter Mulhall and Nancy Flowers, University of Illinois
- ♦ **What Matters for Staying On-Track and Graduating in Chicago Public Schools: A Focus on Students with Disabilities**  
Julia Gwynne, Joy Lesnick, Holly M. Hart, and Elaine M. Allensworth, Consortium on Chicago School Research at the University of Chicago

**4B**

- ♦ **Curriculum Reform in Chicago High Schools: The First Three Years of the Instructional Development System Initiative**  
Jimmy Sebastian and Sue Sporte, Consortium on Chicago School Research at the University of Chicago
- ♦ **REL Midwest Research on Schools and Districts in Need of Improvement in the Midwest Region**  
Sara Wraight and Leslie Nylen, REL Midwest at Learning Point Associates

**4C**

- ♦ **Changes to Leadership Preparation Programs in Illinois: Research, Policy and Practice**  
Erika Hunt, Illinois State University and Linda Tomlinson, Illinois State Board of Education
- ♦ **Who Is Leading Illinois Public Schools?**  
Brad White and Kathleen Brown, Illinois Education Research Council

- ♦ **And So It Goes: An Auto-Ethnographic Journey**  
Jennifer Burisek, Westmont Junior High School
- ♦ **Atlas of Education in the Midwest**  
Matthew Burke, Yinmei Wan, and Leslie Nylen, REL Midwest at Learning Point Associates
- ♦ **Challenges Using IPEDS For a Study Examining the Early Childhood Teacher Preparation Pipeline**  
Brenda Klostermann, Illinois Education Research Council
- ♦ **Chicago HOPES: An Educational Intervention Program for Homeless Youth in Chicago's Shelters**  
L. Arthur Safer, Concordia University Chicago, and Susan L. Mann, Lake County Regional Office of Education
- ♦ **A Comparison of Representations of Units of Length: A Microgenetic Analysis**  
Craig Cullen, Illinois State University
- ♦ **Do Teachers Practice in Cultural Sensitivity Activities Influenced Children's Awareness about Diversity?**  
Sham'ah Md-Yunus, Eastern Illinois University
- ♦ **Early Care and Education in Downstate Illinois: An Analysis Using IECAM**  
Dawn Thomas, Susan Fowler, and Bernard Cesarone, University of Illinois at Urbana-Champaign
- ♦ **Hidden Learning and the Hidden Curriculum: Learning from Middle School Students' Engagement in an After-School Arts Program**  
Ritu Radhakrishnan, University of Illinois at Urbana-Champaign
- ♦ **Last Chance Schooling: Giving Africans-American Girls a Second Chance**  
Eleshia Smith, DePaul University
- ♦ **A Longitudinal Analysis of Children's Unit Iteration Concepts for Length, Area, and Volume (Grades 2-4)**  
Jeffrey Barrett, Illinois State University
- ♦ **Poetry Discussion: Guiding Elementary Students with Disabilities toward Comprehension**  
Georgette Lee, University of Illinois at Chicago
- ♦ **The Relationship Between Teaming & School Achievement Status: A Look at Teacher Ideology**  
Jeanne Okrasinski, Eastern Illinois University
- ♦ **Student Clubs and Activities: A Hidden Benefit of Equitable Funding**  
Joseph Matula, Governors State University
- ♦ **Tree of Growth Model: Educator Dispositions**  
Dan Hechenberger, Southern Illinois University Carbondale