Ninth

Focus on Illinois Education Research Symposium

Illinois Education Research Council

June 7 and June 8, 2011
Doubletree Hotel
Bloomington, Illinois

Luncheon Plenary

Lorelle L. Espinosa,
Director of Policy and Strategic Initiatives,
Institute for Higher Education Policy

Tuesday, June 7, 2011

Breakfast Presentation

P-20 Council Panel
Miguel del Valle, Lianne DeStefano,
Ray Hancock, Erika Hunt, Max McGee,
and Kathy Ryg

Wednesday, June 8, 2011

Luncheon Keynote Speaker

Jeanne M. Burns
Associate Commissioner for Teaching and
Leadership Initiatives, Louisiana Board of Regents

Dinner Keynote Speaker

Stephen G. Katsinas,
Professor of Higher Education and Director,
Education Policy Center; President, Council
for the Study of Community Colleges; and
Consulting Scholar, Carnegie Foundation
for the Advancement of Teaching;
Coordinator, Higher Education Program,
The University of Alabama

Hotel Information

Room Rate: $70.00, plus taxes

Room rates are guaranteed through Monday, May 16, 2011

Call to make reservations: (309) 664-6446
Ask for the “IL Education Research Council Block”

WHERE
Doubletree Hotel
#10 Brickyard Drive, Bloomington, IL 61701

WHEN
Begins 12:00 PM, Tuesday, June 7 ♦ Ends 2:00 PM, Wednesday, June 8

QUESTIONS
Call Jennifer Barnhart toll free at the IERC, 866-799-4372
or email to jebarnh@siue.edu
# AGENDA

**Tuesday, June 7, 2011**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00 AM - 6:00 PM</td>
<td><strong>REGISTRATION</strong></td>
</tr>
</tbody>
</table>
| 12:00 - 1:30 PM | Luncheon and Keynote Plenary – *America’s National Agenda: Increasing College Completion*  
Lorelle L. Espinosa, *Director of Policy and Strategic Initiatives*, Institute for Higher Education Policy |
| 1:45 - 3:00 PM  | **CONCURRENT SESSION 1**                                                  |
| 3:15 - 4:30 PM  | **CONCURRENT SESSION 2**                                                  |
| 4:45 PM         | **POSTER SESSION / NETWORKING & RECEPTION**                               |
| 6:00 PM         | Dinner and Keynote Speaker – *Access and Finance Issues for Higher Education with an Emphasis on Illinois*  
Stephen G. Katsinas, Professor of Higher Education and *Director*, Education Policy Center; *President*, Council for the Study of Community Colleges; and *Consulting Scholar*, Carnegie Foundation for the Advancement of Teaching; *Coordinator*, Higher Education Program, The University of Alabama |

**Wednesday, June 8, 2011**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 10:00 AM</td>
<td><strong>REGISTRATION</strong></td>
</tr>
<tr>
<td>8:00 - 9:00 AM</td>
<td>Full Breakfast</td>
</tr>
</tbody>
</table>
| 8:30 - 9:15 AM  | Breakfast Presentation P-20 Council – *What We Have Done and Where We Are Going*  
Miguel del Valle, *Chair of P-20 Council*  
Lizanne DeStefano, *Coordinator*, University of Illinois  
Ray Hancock, *co-chair of P-20 Council Finance and Governance Committee*, Community College Foundation  
Erika Hunt, *co-chair of P-20 Council Teacher and Leader Quality Committee*, Illinois State University  
Max McGee, *co-chair of P-20 Council Data, Assessment, and Accountability Committee*, Illinois Mathematics and Science Academy  
Kathy Ryg, *co-chair of P-20 Council Family, Youth, and Community Engagement Committee*, Voices for Illinois Children |
| 9:30 - 10:30 AM | **CONCURRENT SESSION 3**                                                  |
| 10:45 - 11:45 AM | **CONCURRENT SESSION 4**                                                  |
| 12:00 - 2:00 PM | Luncheon and Keynote Plenary – *Value Added Assessment: A Valuable Tool for Teacher Preparation Enhancement*  
Jeanne M. Burns, *Associate Commissioner for Teaching and Leadership Initiatives*, Louisiana Board of Regents |
## Session Schedule

### Tuesday, June 7, 2011

### 1:45 - 3:00 PM  
**CONCURRENT SESSION 1**

### 1A  
- The Impact of Student-faculty Interaction and Structured and Unstructured Extracurricular Activities on Student Academic Achievement at Postsecondary Institutions  
  John Rugutt, Guy Banicki, and Caroline Chemosit, Illinois State University

- Student Persistence and Bachelor’s Degree Completion Within and Across Postsecondary Institutions  
  Eric Lichtenberger, Illinois Education Research Council

### 1B  
- Effective Practices in Building a Learning Continuum: Lessons Learned for Illinois  
  Lisa Hood and Erika Hunt, Illinois State University

- Preferences in Professional Development  
  Sallee Beneke, St. Ambrose University, Susan Fowler, University of Illinois, and Rhonda Clark, Illinois State Board of Education

### 1C  
- The Causes and Consequences of Illinois School Closures  
  Sherrilyn Billger, Illinois State University

- How Much Does Money Matter? Mapping Where the Per-Pupil Instructional Dollars in Illinois Schools Are Most Effective  
  Yerik Kaslow, The Center for Tax and Budget Accountability

### 3:15 - 4:30 PM  
**CONCURRENT SESSION 2**

### 2A  
- The Effects of Teacher Preparation Model on Persistence in Early Childhood, Elementary, Middle Level, and Bilingual Education Employment in Illinois: Evidence from a Fifteen Year Longitudinal Study of Over Sixty-Eight Hundred Graduates  
  Nancy Latham and Steven Mertens, Illinois State University

- The Organized Contradictions of Professional Development and School Improvement  
  Neil Sappington, Illinois State University

### 2B  
- Principal Turnover in Illinois Public Schools, 2001-2008  
  Brad White, Illinois Education Research Council

- Ready to Lead? Results of the Illinois Educational Administration Graduate Assessment  
  Stephen Lucas, Eastern Illinois University

### 2C  
- Are Growth Scores Related to Course Grades?  
  Mark Pomplun, CUSD 303

- Treadmill at the Top: The Real Problem of Growing College and Career Readiness for All  
  Paul Zavitkovsky, University of Illinois-Chicago

### 4:45 PM  
**POSTER SESSION**

- Accepting the Challenge: Engaging to Create a Positive School Climate  
  Jennifer Burisek, Amy Quattrone, and Laura Riley, Westmont Junior High School

- Building an Effective Doctoral Program: Conceptualization to Graduation  
  Carol Schultz and Angela E. Poole, Chicago State University

- A Comparison of Student Academic Growth between Charter Schools and Traditional Public Schools  
  Mary Jo Rattermann, Research & Evaluation Resources, and Brian Reid, School Transformation Group

- The Interpretive Operations Used by Elementary Students with Learning Disabilities in Comprehending Poetry  
  Georgette G. Lee, University of Illinois at Chicago

- Leadership in Turnaround Schools: Turnaround Principals Listen with Their Heart  
  Kathleen Hickey, Governors State University

- Let’s Talk Citizenship: Political Identify Development in a Service-Learning Course  
  Jay Mann and Stephen Lucas, Eastern Illinois University

- Multi-Scale Entrainment as a Medium for Education  
  Erica Ranade, Illinois State University

- Teaching Learning Mathematics in Early Childhood Classrooms: Using Structural Equation Model (SEM) to Examine Beliefs and Perspectives about What Works Best  
  Sham’ah Md-Yunus, Eastern Illinois University

- Understanding Bridge Programs in Illinois: A Summary of Findings from the 2010 Illinois Bridge Status Survey  
  Jason Taylor, Timothy Harmon, and Debra D. Bragg, University of Illinois

- The Use of Relaxation Training to Curb Test Anxiety in Students Preparing to Take the ACT  
  Heidi Larson, Angela Yoder, Shannon Brucker, Jiwon Lee, Danessa Perdieu, and Zachary Wittmann, Eastern Illinois University

- Who Says It Is Effective? An Initial Examination of Student Beliefs about Effective Practices in Teacher Education  
  Josephine Sarvis and Debra Vinci-Minogue, Dominican University
<table>
<thead>
<tr>
<th>Time</th>
<th>Concurrent Session 3</th>
<th>Concurrent Session 4</th>
</tr>
</thead>
</table>
| 9:30 - 10:30 AM | **3A** - Mapping Head Start and PFA Service: Working Together for the Children of Illinois  
Dawn Thomas, Susan Fowler, and Bernard Cesarone, Illinois Early Childhood Asset Map (IECAM), University of Illinois  
New Online Tools for Illinois Community College Researchers  
Scott Parke, Nathan Wilson, Jo Barnard, and Michelle Dufour, Illinois Community College Board | **3B** - Mathematics Achievement Patterns across Three Groups of Learners: A Hierarchical Linear Modeling Approach  
John Rugutt, Caroline Chemosit, Guy Banicki, Illinois State University  
**Pathways to Success for African American Males at UIC**  
Celina Sima and Patricia Inman, University of Illinois at Chicago  
**Computers and other Technology in Chicago Public Schools: Are We Preparing Students for a Technology-Dependent Future?**  
Stacy Ehrlich, James Sebastian, and Sue Sporte, Consortium on Chicago School Research, University of Chicago  
**REL Midwest Research Update: State Policies and Procedures Related to Response to Intervention in the Midwest Region**  
Sara Wraight and Sheila Rodriguez, REL Midwest |
| 10:45 - 11:45 AM | **4A** - The Bridge between Researchers and Teachers: Exploring the Pathway of Educational Research to the Classroom  
Ellen Behrstock Sherratt, Karen Drill, and Shazia Rafiuflah Miller, American Institutes for Research  
**Teacher Questioning as an Indicator of Change**  
Marilyn Morey, Edward Mooney, Cynthia Langrall, Joshua Hertel, and Elf Safak, Illinois State University | **4B** - Integrating College Readiness and Academic Assistance to Prepare High School Students for Postsecondary Success: A Preliminary Study of Illinois Steps AHEAD GEAR UP Program  
Dawn Carpenter and Susan Witkin, Center for Prevention Research and Development, University of Illinois  
**Senior Year: Gearing up for College or Coasting to Graduation**  
Thomas Kelley-Kemple, Consortium on Chicago School Research  
**Teacher and Principal Performance Evaluations and Other ISBE Initiatives**  
Linda Tomlinson, Illinois State Board of Education  
**Teacher Evaluation: Results From the IERC Illinois Principals’ Survey**  
Brad White, Illinois Education Research Council |