

Seventh

Focus on Illinois Education Research Symposium

Illinois Education Research Council

June 9 and June 10, 2009
I Hotel and Conference Center
Champaign, Illinois

Register by
May 15th

Tuesday, June 9, 2009

Wednesday, June 10, 2009

Luncheon Panel

Christopher Koch

State Superintendent, Illinois State Board of Education

Judy Erwin

Executive Director, Illinois Board of Higher Education

Geoffrey Obrzut

President, Illinois Community College Board

Jeff Mays, Panel Moderator

Executive Director, Illinois Business Roundtable

Dinner Keynote Speaker, sponsored by REL-Midwest Learning Point Associates

Ellen Condliffe Lagemann

*Harvard University, author of *The Elusive Science: The troubled history of educational research*, and former President of The Spencer Foundation*

Introduction by **Jane R. Best**,

Senior Policy Associate, REL-Midwest Learning Point Associates

Breakfast Presentation

**Renee T. Clift, Lara Herbert, Mary Elin Barnish,
and Colleagues**

Illinois New Teacher Collaborative

Luncheon Keynote Speaker

Charles Payne

*Frank P. Hixon Professor in the School of Social Service Administration, University of Chicago, author of *So Much Change, So Little Reform**

Introduction by **William T. Trent**

Professor of Educational Policy Studies and Sociology, University of Illinois at Urbana-Champaign

Hotel Information

Room Rate

\$109.00

Room rates are guaranteed through

Friday, May 8, 2009

Using the **Attendee Code** of **IER**, you may make your room reservation online or by calling the hotel:

I Hotel and Conference Center

1900 South First Street, Champaign, IL
(217) 819-5000

Online instructions:

1. www.StayAtTheI.com
2. click on the orange "Attendee Code" button (*lower left corner*)
3. Use Attendee Code: **IER**
4. Follow the prompts to select the room and complete the registration

WHERE

I Hotel and Conference Center
1900 South First Street, Champaign, IL 61820

WHEN

Begins 12:00 PM, Tuesday, June 9 ♦ Ends 2:00 PM, Wednesday, June 10

QUESTIONS

Call Jennifer Barnhart toll free at the IERC, 866-799-IERC (4372) or email to jebarnh@siue.edu

AGENDA

Tuesday, June 9, 2009

11:00 AM - 7:00 PM REGISTRATION

12:00 - 1:30 PM Luncheon and Keynote Panel: ***“P-20 Collaboration in Illinois”***

Christopher Koch, Illinois State Board of Education, **Judy Erwin**, Illinois Board of Higher Education, and **Geoffrey Obrzut**, Illinois Community College Board
Jeff Mays, Panel Moderator, *Executive Director, Illinois Business Roundtable*

1:45 - 3:00 PM CONCURRENT SESSION 1

3:15 - 4:30 PM CONCURRENT SESSION 2

5:00 PM Reception

6:00 PM Dinner and Keynote Speaker: ***“Education Research in an Age of Accountability”***
sponsored by REL-Midwest Learning Point Associates

Ellen Condliffe Lagemann, of Harvard, author of *The Elusive Science: The Troubled History of Educational Research*, and former President of The Spencer Foundation.

Introduction by **Jane R. Best**, Senior Policy Associate, *REL-Midwest Learning Point Associates*

Wednesday, June 10, 2009

7:00 - 10:00 AM REGISTRATION

7:30 - 8:15 AM Full Breakfast

7:45 - 8:15 AM Breakfast Presentation: ***“Lessons from Three Years of State Funded Induction and Mentoring Programs in Illinois”***

Renee T. Clift, Lara Hebert, Mary Elin Barnish, and Colleagues,
Illinois New Teacher Collaborative

8:30 - 9:30 AM CONCURRENT SESSION 3

9:45 - 10:45 AM CONCURRENT SESSION 4

11:00 - 11:50 AM POSTER SESSION and NETWORKING

Noon - 2:00 PM Lunch and Keynote Speaker: ***“Research in the Best of Times, the Worst of Times”***

Charles Payne, Professor, University of Chicago and author of *So Much Change, So Little Reform*

Introduction by **William T. Trent**, *Professor of Educational Policy Studies and Sociology, University of Illinois at Urbana-Champaign*

With generous support from REL-Midwest Learning Point Associates

Session Schedule

Tuesday, June 9, 2009

1:45 - 3:00 PM

CONCURRENT SESSION 1

1A

- ◆ **Lessons Learned about Policy and Program Implementation for Low-Skilled Adults from “Shifting Gears”**

Jason Taylor, Debra Bragg, Catherine Kirby and Su Jung Kim, Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign

- ◆ **The Illinois College and Career Readiness Act: Reducing Remediation through College Readiness Programs**

Sadya Kahn, Erin Castro, Lorenzo Baber and Debra Bragg, University of Illinois at Urbana-Champaign

1B

- ◆ **Examining the Leakage in the Chicago Early Childhood Teacher Pipeline**

Brenda Klostermann, Illinois Education Research Council

- ◆ **Looking at the Role of Leadership with Integrating the Learning Continuum in Illinois**

Erika Hunt, Lisa Hood, Illinois State University and Erica Okezie-Phillips, The Joyce Foundation

1C

- ◆ **Measuring High School Instruction in Chicago**

Sue Sporte, Joy Lesnick, Lauren Sartain and Sara Stoelinga, Consortium on Chicago School Research at the University of Chicago

- ◆ **Adopting a Rigorous Curriculum: Successes and Challenges of the Chicago’s High School Transformation Initiative**

Sue Sporte, Holly Hart and Macarena Correa, Consortium on Chicago School Research at the University of Chicago

- ◆ **Passing Through Science: Raising Science Graduation Requirements and the Effects on Course-Taking and Learning in Chicago**

Nicholas Montgomery and Elaine Allensworth, Consortium on Chicago School Research at the University of Chicago

3:15 - 4:30 PM

CONCURRENT SESSION 2

2A

- ◆ **Houston . . . We Have an Alignment Problem**

Paul Zavitkovsky, University of Illinois-Chicago

- ◆ **Can Modeling Student Academic Growth Help Schools? Implications for Illinois**

Stephen Wallace and Harvey Smith, Northern Illinois University

2B

- ◆ **Different Strokes for Different Folks: An Alternative View of College Persistence and Time-to-Degree**

Maureen Gillette, Northeastern Illinois University

- ◆ **Education Beyond High School: The Illinois Class of 2002**

Christopher Mullin, Brad White, and Kathleen Brown, Illinois Education Research Council

2C

- ◆ **Understanding How New Teacher Induction Programs Support Effective Mentors**

Marjorie Wechsler, SRI International, and Lisa Vahey, Chicago New Teacher Center

- ◆ **The Effects of a Teacher Preparation Model on Persistence in Elementary Education Employment**

Nancy Latham, Illinois State University

Wednesday, June 10, 2009

8:30 - 9:30 AM

CONCURRENT SESSION 3

3A

- ◆ **Using Choice: Decision Processes and School Selection in Chicago**

W. David Stevens, David Johnson, Marisa de la Torre, and Alissa Bolz, Consortium on Chicago School Research at the University of Chicago

- ◆ **School Closings in Chicago Public Schools: The Effects on Displaced Students**

Marisa de la Torre and Julia Gwynne, Consortium on Chicago School Research at the University of Chicago

3B

- ◆ **Money Matters: How the Illinois School Funding System Creates Significant Educational Inequities That Impact Most Students in the State**

Yerik Kaslow, Center for Tax and Budget Accountability

- ◆ **Grounding Research in Reality: Fiscal Equity and K-12 Funding in Illinois**

Christopher Mullin and Kathleen Brown, Illinois Education Research Council

3C

- ◆ **Managing Educator Talent: An Inventory and Workbook on State Policy in Illinois and the Midwest Region**

Sara Wraight and Monica Bhatt, REL Midwest at Learning Point Associates

- ◆ **Is the Supply in Demand? Exploring How, When, and Why Teachers Use Research**

Ellen Behrstock and Karen Drill, Learning Point Associates

4A

♦ **An Analysis of Early Care and Education Services for Children of Families Regarded As Low Income or English Language Isolated in 94 Illinois Counties**

Susan Fowler, Dawn Thomas and Bernard Cesarone, University of Illinois at Urbana-Champaign

♦ **Who's Caring for the Kids? A Statewide Survey of Pre-K Teachers, Lead Teachers and Directors in Early Care and Education**

Susan Fowler and Sallee Benecke
University of Illinois at Urbana-Champaign

4B

♦ **Narrowing the Teacher Academic Capital Gap in Illinois**

Brad White, Illinois Education Research Council

♦ **Prepared for Success? Results from the First Four Years of the Illinois Teacher Graduate Assessment Project**

Stephen Lucas, Illinois Association of Deans of Public Colleges of Education

4C

♦ **The Illinois Best Practice School Study**

Lynne Curry, Joe Pacha and Paul Baker, Illinois State University

♦ **Effective Professional Development Partnerships: Supporting Student Achievement**

Dianne Gardner, Lynne Curry and Paul Baker, Illinois State University

♦ **An Initial Examination of Gender Related Motivating Factors for Student Success**

Josephine Sarvis and Eunmi Lee, Dominican University

♦ **Developmental Therapist Perceptions on the Role that Inner-City Home Environments Influence Behavior during Service Delivery**

Tywanda Jiles, Governors State University

♦ **Effective Principal Practicum Experiences: Alternative Programs and Practices**

Carol Schultz and Leon Hendricks, Chicago State University

♦ **Emotional Intelligence, Teacher Self-efficacy and Empathy**

Clyde Winters, Governors State University

♦ **High-School Mathematics Students' Performance and Instructional Delivery Perceptions in a Computer Assisted Instructional Environment**

Temba Bassoppo-Moyo, Illinois State University

♦ **Knowledge Transference: From Skill to Innovation—What Our Student E-portfolios Tell Us**

Michael Gordon and Colleen Sexton, Governors State University

♦ **Moving Beyond Complaints: A Comparison of Professor Expectations of Traditional Undergraduate Students in Education and Other Colleges**

Debra Miretzky and Sharon Stevens, Western Illinois University

♦ **New Literacies: Instruction in Information-Problem-Solving**

Svjetlana Curcic, National-Louis University

♦ **Preparing for Diverse Schools: Examining the Self-Perceived Multicultural Competencies of Teachers and Counselors in Central Illinois Schools—A Pilot Study**

Regina Nganga and Sham'ah Md-Yunus, Eastern Illinois University

♦ **648 Years of School District Leadership**

Joseph J. Matula, Governors State University

♦ **Teachers' Intentions to Promote Parental Involvement: A Theory-based Study for Data-based Decisions**

Brandt Pryor, Pryors Educational Services, and Caroline Pryor, Southern Illinois University Edwardsville

♦ **Teaching Generic Critical Thinking Skills to Community College Ethics Students: A Controlled Study**

Tom Solon, Danville Area Community College

♦ **University and Public School Collaboration Implements Functional Caregiving**

Shu-Pi Chen and Dr. Beverly Gulley, St. Xavier University

♦ **Using a Vicarious Learning Event to Create a Conceptual Change in Preservice Teachers' Understandings of the Seasons**

Sarah Boesdorfer, Anthony Lorsbach and Marilyn Morey, Illinois State University

♦ **Using Factor Analysis Associated with Parceling Strategies for Examining Distance Education**

Yu-Tsu Lin, Northern Illinois University