October 8 and October 9, 2015
Sheraton Hotel
Lisle, Illinois

Thursday, October 8, 2015

Luncheon Keynote - The Importance of Instructors and Instruction in Introductory Courses
David N. Figlio, PhD
Director, Institute for Policy Research, Northwestern University

Dinner Guest Speaker - To Test or Not to Test?—That is Not the Question: Thinking Productively About Educational Assessment
James Pellegrino, PhD
Co-Director, Learning Sciences Institute, University of Illinois at Chicago

Friday, October 9, 2015

Breakfast Plenary - Affordability Across the P-20 Spectrum
Phyllis Glink, Irving Harris Foundation
Pablo Sierra, Pritzker College Prep and the Noble Academy
Lorenzo Baber, University of Illinois at Urbana-Champaign
Jonathan Furr, Northern Illinois University
Moderator: Lizanne DeStefano, Emeritus Faculty, University of Illinois at Urbana-Champaign

Closing Keynote - Creating a Mentoring Continuum to Support Student Success
Laurie Elish-Piper, PhD
Acting Dean, College of Education, Northern Illinois University

Sheraton Hotel Information

Room Rate: $80.00, plus tax

Room rates are guaranteed through Monday, September 14, 2015 (5:00 pm CST)

Call to make reservations: (800) 325-3535 (ask for the Illinois Education Research Council) or https://www.starwoodmeeting.com/Book/ILERCF

WHERE
Sheraton Hotel
3000 Warrenville Road, Lisle, IL 60532

WHEN
Begin at 11:30 AM, Thursday, October 8 ♦ Ends 12:30 PM, Friday, October 9

QUESTIONS
Call Jennifer Barnhart toll free at the IERC, 866-799-4372
or email to jebarnh@siue.edu

Registration deadline: Monday, September 14, 2015
Symposium Theme: Pathways to an Affordable College Education

AGENDA

Thursday, October 8, 2015

10:30 AM – 5:00 PM  REGISTRATION

11:30 AM – 1:00 PM  LUNCHEON AND KEYNOTE - The Importance of Instructors and Instruction in Introductory Courses

David N. Figlio, Director, Institute for Policy Research, Northwestern University

1:15 – 2:30 PM  Concurrent Session 1

2:40 – 3:30 PM  Concurrent Session 2

3:40 – 4:30 PM  Concurrent Session 3

4:45 – 5:45 PM  Poster Session / Networking & Reception

6:00 PM  DINNER AND GUEST SPEAKER - To Test or Not to Test?—That is Not the Question: Thinking Productively About Educational Assessment

James Pellegrino, Co-Director, Learning Sciences Institute, and Liberal Arts and Sciences Distinguished Professor, and Distinguished Professor of Education, University of Illinois at Chicago

Friday, October 9, 2015

7:00 – 9:30 AM  REGISTRATION

7:45 – 9:00 AM  FULL BREAKFAST

8:00 – 9:30 AM  PANEL PRESENTATION - Affordability Across the P-20 Spectrum

Phyllis Glink, co-Chair of the Illinois Early Learning Council, Irving Harris Foundation

Pablo Sierra, Principal, Pritzker College Prep and the Noble Academy

Lorenzo Baber, Assistant Professor, Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign

Jonathan Furr, Director, Education Systems Center, Northern Illinois University

Moderator: Lizanne DeStefano, Emeritus Faculty, University of Illinois at Urbana-Champaign

9:45 – 11:00 AM  Concurrent Session 4

11:15 AM – 12:30 PM  CLOSING KEYNOTE - Creating a Mentoring Continuum to Support Student Success

Laurie Elish-Piper, Acting Dean, College of Education, and University Presidential Engagement Professor and Distinguished Teaching Professor in the Department of Literacy and Elementary Education, Northern Illinois University
# Session Schedule

**Thursday, October 8, 2015**

1:15 - 2:30 PM  **CONCURRENT SESSION 1**

### 1-A Schools and Communities

1. **What Does It Take to be Ready for School?: Head Start Perspectives**
   Emily Brown Hoffman, William Teale, Melanie Walski, and Colleen Whittingham, University of Illinois at Chicago

2. **Evaluation of the Chicago Public Schools Community School Initiative**
   Neil Naftzger, American Institutes for Research, and Adeline Ray, Chicago Public Schools

3. **Taking the Five Essentials to Early Education: Merging Early Childhood and K-12 Research in Support of School and Program Improvement**
   Stacy Ehrlich and Stuart Luppescu, University of Chicago Consortium on Chicago School Research, and Debra Pacchiano and Amanda Stein, Ounce of Prevention Fund

### 1-B Successful Transitions to College and Careers

1. **Northern Illinois Regional P-20 Network: University Research Contributions to Accomplishing the Regional College and Career Readiness Agenda**
   Laurie Elish-Piper, Diana Robinson, and Marilyn Bellert, Northern Illinois University

2. **College Enrollment Patterns for Rural Indiana High School Graduates**
   Elisabeth Davis, American Institutes for Research

3. **Effective Practices for College Match**
   Kylie Klein, Stacy Norris, and Angela Hsu, Chicago Public Schools

### 1-C Reforming Principal Preparation

1. **Restructuring Principal Preparation in Illinois: Perspectives on Implementation Successes, Challenges, and Future Outlook**
   Brenda Klostermann, Illinois Education Research Council, and Amber Sitzziel Pareja, The University of Chicago Consortium on Chicago School Research

2. **Wanted: High Quality Principals in Illinois for the Next Generation**
   Steve Tozer, University of Illinois at Chicago

   Michaela Fray, Quincy Public Schools, Carol Webb, Western Illinois University, Mary Kay Scharf, Bloomington School District, Guy Banicki, Illinois State University, Mavis DeMar, East Aurora School District, Maureen Kincaid, North Central College, and Mike Boyle, Loyola University-Chicago

* Theme: Pathways to an Affordable College Education
Session Schedule

Thursday, October 8, 2015

2:40 - 3:30 PM CONCURRENT SESSION 2

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<tr>
<th>2-A</th>
<th>Fostering College Readiness</th>
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<tbody>
<tr>
<td>1.</td>
<td>Individualized Learning Plan Implementation Among Illinois Race to the Top School Districts</td>
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<td>Asia Fuller Hamilton, Ifeyinwa Onyenekwu, and Donald Hackmann, University of Illinois at Urbana-Champaign, and Joel Malin, Miami University in Ohio</td>
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<td>2.</td>
<td>Early and Often: Promoting Overall AP Success through Early Ninth Grade AP Participation</td>
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<td>Jeffrey Smith and Karen Meyer, Township High School District 214</td>
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<th>2-B</th>
<th>Assessing Student Attitudes and Motivation</th>
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<td>1.</td>
<td>A Statewide Examination of Attitudes Toward Science among Illinois Students in Grades 5-12</td>
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<td>Ryan Summers, University of Illinois at Urbana-Champaign</td>
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<td>2.</td>
<td>A New Adaptive Measure of Adolescent Reading Motivation in School</td>
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<th>2-C</th>
<th>Student Debt and Financial Aid</th>
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<td>1.</td>
<td>The Relationship of Institutional Financial Aid Factors to Retention and Completion in Illinois</td>
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<td>Janet Holt, Illinois Education Research Council, and Lorenzo Baber, University of Illinois at Urbana-Champaign</td>
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<td>2.</td>
<td>Does a Promise Stay a Promise? A Difference-in-Difference Analysis of Universal-Eligibility Financial Aid Programs on Postsecondary Institutions</td>
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<td>Jennifer Delaney and Bradley Hemenway, University of Illinois at Urbana-Champaign</td>
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<th>Dual Language Programs</th>
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<td>1.</td>
<td>Towards a Bilingual Illinois: Dual Language Program Development</td>
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<td>Erin Mackinney and Alyson Lavigne, Roosevelt University</td>
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<td>2.</td>
<td>Challenging Deficit Orientations and Transforming the Education of Minoritized Students in Dual Language Classrooms</td>
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<td>Eurydice Bouchereau Bauer, University of Illinois at Urbana-Champaign</td>
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* Theme: Pathways to an Affordable College Education
### Session Schedule

**Thursday, October 8, 2015**

**3:40 - 4:30 PM**  **CONCURRENT SESSION 3**

#### 3-A Early Childhood Teachers

1. **Studying the Validity and Reliability of the Danielson Framework for Teaching in PreK-3rd Grade Classrooms**  
   Lisa Hood, Illinois State University

2. **Preparing the Illinois Early Childhood Workforce: Lessons from a Study of Institutional Partnership Grants**  
   Stephanie Bernoteit and Eric Lichtenberger, Illinois Board of Higher Education, Christi Chadwick, Governor’s Office of Early Childhood Development, Brenda Klostermann, Illinois Education Research Council, and Catherine Main, University of Illinois at Chicago

#### 3-B Advancing STEM Education

1. **Stellar Girls – Co-Curricular STEM Programming for 3rd – 8th Grade Girls**  
   Karen Lindebrekke and Ann Reed Vogel, iBio Institute Education Center, and Matt Feldmann, Goshen Education Consulting, Inc.

2. **Intelligent Scaffolding to Improve Students’ Cognitive Learning in STEM Fields**  
   Fengxia Wang, Southern Illinois University Edwardsville

#### 3-C College Affordability

1. **Affordability and Motivation: Student Services as an Alternative to Tuition Aid**  
   James Rosenbaum and Chenny Ng, Northwestern University

2. **Guaranteed Tuition and Underrepresented Student Enrollment**  
   Diane Dean and Jana Albrecht, Illinois State University

#### 3-D Illinois Longitudinal Data System Use

1. **The Illinois Longitudinal Data System: What is it? What's been accomplished? How can it help researchers?**  
   Jonathan Furr, Northern Illinois University, and Elliot Regenstein, ILDS Governing Board Chair

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* Theme: Pathways to an Affordable College Education
Session Schedule

Thursday, October 8, 2015

4:45 - 5:45 PM  POSTER SESSION

1. Current Early Literacy Research: Recommended Policy Actions for Illinois
   Emily Hoffman Brown, William Teale, Melanie Walski, and Colleen Whittingham, University of Illinois at Chicago

2. Examining Instructional Leadership Development in Diverse Preschool Contexts
   Heather Horsley, Jaime Madison Vasquez, and William Teale, University of Illinois at Chicago

3. An Early Childhood Program Innovation: Putting the Pieces Together for Rural Teachers
   Sham’ah Md-Yunus, Eastern Illinois University

4. Descriptive Analyses of Illinois’ Early Care and Education Workforce
   Joellyn Whitehead, INCCRRA

5. The Club Éxito™/Success Club™ Model: A Pathway for Connecting Latino Students to College and Career Success
   Elena Garcia Ansani, Latino Resources, NFP

6. Personalized Emails in College Can Improve Students’ Academic Achievement, Self-Efficacy, and Sense of Belonging
   Vinoadharen Nair Das, University of Illinois at Chicago

7. Developing Early Warning Tracking Dashboards
   Matt Feldmann, Goshen Education Consulting, Inc.

8. Pervasive Technology And Paradigm Shifts: Teacher Perceptions of the Impact of Educational Technology
   Stacy Gherardi, University of Illinois at Chicago

9. Toward an Understanding of Students Who Enroll and Withdraw in the Same Term
   Megan Lombardi and Sean Hogan, College of Lake County

10. Investigation of the Impact of Missing Information on Vertical Scaling
    Rong Jin, Houghton Mifflin Harcourt

11. Teacher Candidates’ Perceptions of High-Quality Mentorship
    Erica Kwiatkowski-Egizio, Lewis University

12. Understanding the Minority Language and Culture Development of Asian American Students in a Mid-western American and Their Voices
    Jaehee (Lauren) Park, University of Illinois at Urbana-Champaign

13. The Wright College Student Experience Project: Lessons from Initial Implementation
    David Potash, Wilbur Wright College, and Rich Chandler, City Colleges of Chicago

14. Can Moment-to-moment Comprehension Measures Inform the Assessment of Community College Students’ Readiness for College Reading?
    Melisa Ray and Joseph Magliano, Northern Illinois University

15. Leading for Educational Equity with English Language Learners: An Exploratory Study of Illinois Principals’ Values and Leadership Practices
    Alison Reeves, Southern Illinois University Edwardsville

* Theme: Pathways to an Affordable College Education
Session Schedule

Thursday, October 8, 2015

4:45 - 5:45 PM  POSTER SESSION (continued)

16. Investigating the Relationship Between Teacher Preparation and Math Test Performance of English Language Learners
   Jason Stegemoller, Kristin Lems, and Paul Gross, National-Louis University

17. Tracking the Growth of Higher Educators during an Online Teaching and Course Development Training Program
   Todd Reeves, David Walker, Thomas Smith, and Isti Sanga, Northern Illinois University, and Fahad AlSharani, Jubail Industrial College

18. Nontraditional Community College Students in Nursing: Perceptions Personified
   Helene Seibert, McKendree University

19. Understanding the Perceptions of Local School Council Members and Other Community Stakeholders of Their Schools
   Byung-In Seo, Olaipekun Laosebikan, Nayshon Moseley-Roseborough, and Aleshia Terry, Chicago State University, Rosette Edinburg, Hyde Park Academy, Adetokumbo Fatoke, Malcolm X College, and Lakita Reed, Paul Cuffe Math Science Technology Academy

20. Accelerating Leadership Development through the Triad
   Martha Hebert, Jason Swanson, and Samuel Whalen, University of Illinois at Chicago

21. The Work of Scholars - An Institutional Ethnography of a McNair Scholars Class
   Terry Vaughan III, University of Illinois at Urbana-Champaign

22. Characteristics of Candidates for Principal Preparation at the Selection Point: A Principal Pipeline Perspective
   Lisa Walker and Kathleen Kane Parkinson, University of Illinois at Chicago, Center for Urban Education Leadership

23. Preparing Teachers for a Diverse Global Society: Study Abroad for Preservice Teachers in Illinois
   Allison Witt, University of Illinois at Urbana-Champaign

24. ET2020, Globally Competitive Schools, and Minority Success: Experiences from France, Luxembourg, and Belgium
   Letitia Zwickert, Naperville Central High School
**Session Schedule**

**Friday, October 9, 2015**

**9:45 - 11:00 AM** CONCURRENT SESSION 4

**4-A Equity and Access**
1. **Teacher Quality and Educational Mobility for Black & Latino Students in Illinois**
   Derek Houston, University of Illinois at Urbana-Champaign

2. **ISBE’s Proration Method for Managing Cuts: The Cause of a Disparate School Funding Impact on Minority Districts**
   Michelle Turner Mangan, Concordia University Chicago

3. **Access, Affordability, and Accelerating Pathways to Postsecondary: A Closer Look at Funding of Dual Credit Programs**
   Eboni Zamani-Gallaher, Janice North, and John Lang, University of Illinois at Urbana-Champaign

**4-B Student Assessment**
1. **Engaging Educators in the Student Assessment Inventory Process**
   Diana Zaleski, Illinois State Board of Education

2. **Mapping the MAP: The Predictive Validity of the MAP Test for ELLs**
   Samina Hadi-Tabassum, Northern Illinois University

3. **Bridging the Gaps between ISAT, MAP, PSAE and PARCC**
   Paul Zavitkovsky, University of Illinois at Chicago

**4-C Teacher Evaluation**
1. **PERA Early Implementer: A District's Capacity for Change**
   Cynthia Kuck and Bright Borkorm, Benedictine University, Roger Chamberlain and Alyson Lavigne, Roosevelt University, and Shelley Taylor, Consortium for Educational Change

2. **Human Resource Management in Illinois Charter Schools**
   Bradford White, Illinois Education Research Council

3. **Teacher Evaluation in Chicago: Factors that Matter**
   Jennie Jiang, Stuart Luppescu, and Susan Sporte, University of Chicago Consortium on Chicago School Research

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